YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Einstein Academy of Technology and Management
• Name of the Head of the institution	Prof.(Dr.) Suvendu Prasad Sahu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06755243623
• Mobile no	9437827763
• Registered e-mail	info@eatm.in
• Alternate e-mail	principal@eatm.in
• Address	AT-Baniatangi,PO-Bajpur,Dist-Khurda,PIN-752060,Odisha,India
• City/Town	Khordha
• State/UT	Odisha
• Pin Code	752060
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**BPUT,Odisha**
• Name of the IQAC Coordinator	**Dr. Dilip Kumar Nayak**
• Phone No.	**06755243623**
• Alternate phone No.	**06755243623**
• Mobile	**9178043725**
• IQAC e-mail address	**iqac@eatm.in**
• Alternate Email address	**iqac@eatm.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://eatm.in/wp-content/uploads/AQAR_2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://eatm.in/wp-content/uploads/Academic%20Calendar_21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.8**	**2018**	**16/08/2018**	**15/08/2023**

6.Date of Establishment of IQAC	**14/04/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC is playing a active role in developing a culture of quality development in the institution. The IQAC prepared some structured action plan and executed it through the departmental heads. This culture was maintained and sustained by several initiatives taken by the IQAC through the year. Orientation sessions were conducted for the faculty and periodic meetings with department faculty members were conducted pertaining to various activities of the departments. All the departmental activities are reviewed and monitored to check their outcome. Feedback has been collected (Both offline/On line) twice in a semester. and accordingly, plan of action has been done in order to achieve outcomes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participated in admission process of OJEE/JEE Main • Increase the Student Enrolment Ratio, Academic planning: • To monitor the academic activitiesthrough the department heads • Execution of academic planner properly in time.• Conduction of short term courses • Arranging Guest Lectures from Industrial experts• Encouraging	Reaching a bench mark of achievement as per the action plan • Achieving very good placement record and most of the students are placed in reputed core industries/private industries and multinational companies.• Obtained high achievement rate as per the action plan .• Sufficient Opportunities provided for

students to do Industrial visits• Faculty Publication should be improved• Utilization of Budget Allocated for Training and Placement purpose• Provides adequate training to students by experts of industry • Inviting more Industries for placement of students. Increasing the volumes of books and periodicals • Purchasing Sufficient book/magazines /periodicals as per recommendation by the library committee • Using software for automation of library • Providing e-library facility with 24/7 WiFi facility to the students. Regular conduct of Yoga/sports/Cultural activities• Encouraged students to participate more in external events and win the medals• Providing more opportunities for the students to develop their organizing skills, leadership skill.Research and Development activities to be improved• Providing adequate information and guidance to faculty and students to be involved in research activities• Encouraging students/facultyto publish research papers in reputed journals with high index., such as IEEE/Elsevier/ Springer/ Scopus/UGC indexed.

department clubs and NSS activities.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of EINSTEIN ACADEMY OF TECHNOLOGY & MANAGEMENT,Bhubaneswar	**19/08/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**14/02/2023**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1495**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **145**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **415**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **138**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **132**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**10**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**1495**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**145**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**415**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**138**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**132**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**68**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**93.12**
4.3 Total number of computers on campus for academic purposes	**532**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Einstein Academy of Technology and Management follows the curriculum strictly prescribed by the affiliating university(BPUT). Institution also plans, regulates and monitors the activities related to academic curriculum through the HODs and various committees like Academic Audit Committee etc. The major activities Implemented are:

• The academic calendar is prepared in accordance with the Affiliating University (BPUT) calendar for the implementation of best teaching-learning Atmosphere with in the institution.

The subjects are distributed among the faculty members of the department in the department meeting for the upcoming semester. The syllabus prescribed by the BPUT is strictly followed. The list of recommended books and assessment scheme of internal and external marks are informed to the students well in advance. The teachers are required to prepare and update their course file

regularly. The course file includes the lesson plan, course progress register etc regularly.

All Faculty members are encouraged to impart their knowledge using ICT based innovative teaching and learning methods. Besides periodic internal assessment tests, quiz tests are also conducted for students to improve their performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://eatm.in/wp-content/uploads/Academic%20Calendar_21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Einstein Academy of Technology and Management strictly follows an academic calender which incorporates an evaluation procedure to focus on a continuous Internal Evaluation (CIE). The examination committee of the institution led by Director, Examinations regulates and conducts all sorts of activities related to examination by following university guidelines. The examination committe receives certificates of passed out students from the university and then distributes among the respective students.

The sample scheme of evaluation for internal examination is shown to all the students. The evaluated answer scripts are shown to each student. Finally, all the answer scripts are deposited to the examination section.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://eatm.in/wp-content/uploads/Academic%20Calendar_21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.   C. Any 2 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

372

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Sensitivity: Students are sensitized about gender related issues and encouraged to work towards gender equity from a cross-cultural perspective. Students are provided with free counseling services through a Counseling Cell. Gender sensitization camps are organized in different locality of Khurdha district. Different issues such as women's rights, human rights, child rights are discussed. Different community outreach programmes that include health and hygiene camps are conducted. Initiatives such as village adoption enables exposure to real life situations. Institution also organizes seminars, conferences, guest lectures, and other activities that help in gender sensitization.

Environment and Sustainability: Institution's strong community orientated work culture is based on the concept known as sustainable way of life, that involves integration of water quality, air

quality, education and healthcare, agriculture and dairy practices, innovation and human values. EATM has pioneered vocational and skill development education by introducing different programmes on sanitation, Renewable Energy, Dairy Technology, Agriculture and Environmental and Green Technology. A compulsory core course on Environment studies is included in all UG programmes.

3. Human Values and Professional Ethics: The curriculum has the following compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics:

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

414

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://eatm.in/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://eatm.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

610

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

259

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Einstein Academy of Technology and Management follows the curriculum strictly prescribed by the affiliating university(BPUT). Institution also plans, regulates and monitors the activities related to academic curriculum through the HODs and various committees like Academic Audit Committee etc. The major activities Implemented are:

• The academic calendar is prepared in accordance with the Affiliating University (BPUT) calendar for the implementation of best teaching-learning Atmosphere with in the institution.

The subjects are distributed among the faculty members of the department in the department meeting for the upcoming semester. The syllabus prescribed by the BPUT is strictly followed. The list of recommended books and assessment scheme of internal and external marks are informed to the students well in advance. The teachers are required to prepare and update their course file regularly. The course file includes the lesson plan, course progress register etc regularly.

All Faculty members are encouraged to impart their knowledge using ICT based innovative teaching and learning methods. Besides periodic internal assessment tests, quiz tests are also conducted for students to improve their performance.

Alumni are invited to share their field experience to the current batch students for motivational purpose.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2216	138

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Einstein Academy of Technology and Management strictly follows an academic calender which incorporates an evaluation procedure to focus on a continuous Internal Evaluation (CIE). The examination committee of the institution led by Director, Examinations regulates and conducts all sorts of activities related to examination by following university guidelines. The examination committe receives certificates of passed out students from the university and then distributes among the respective students.

The sample scheme of evaluation for internal examination is shown to all the students. The evaluated answer scripts are shown to each student. Finally, all the answer scripts are deposited to the examination section.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are encouraged to use ICT enabled tools in teaching, learning process. The institution also plans more ICT enabled class rooms and laboratories. This will help the institution to equip itself better prepared in hybrid mode(both online and offline) of teaching and learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

138

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

465

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Einstein Academy of Technology and Management strictly follows an academic calender which incorporates an evaluation procedure to focus on a continuous Internal Evaluation (CIE). The examination committee of the institution led by Director, Examinations regulates and conducts all sorts of activities related to examination by following university guidelines. The examination committe receives certificates of passed out students from the university and then distributes among the respective students.

The sample scheme of evaluation for internal examination is shown to all the students. The evaluated answer scripts are shown to each student. Finally, all the answer scripts are deposited to the examination section.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The academic calendar of the institution is prepared in synchronous with the affiliating university BPUT. The academic calender gives details about important events such as starting date of instruction, dates for the current semester registration, backlog registration, dates for both the class tests, dates of displaying for internal marks, dates for sending of internal marks, closing date of instruction, dates for end semester examination, semester breaks, dates for sports meet, dates of publication of result etc. Institution displays the notice in time as per the university norms i.e. with and without fine for students' registration well in advance before the commencement of the regular class work of each of the semesters. • Our institution has strong mechanism to address the grievances of students,if any. The students are shown the evaluated answer scripts in time. The students goes through the evaluated answer scripts and point out any mistakes in mark allotment to the teachers. The teachers go through the grievance of the student and corrects it if found genuine. This grievance redressal processes is completed in a time bound and efficient manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcome and course outcome for all the programs offered by the institution is prepared after following due procesure.These program outcomes and course outcomes are published in the website for effective circulation among all the stake holders. These outcomes are also communicated among teachers and students through different methods.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://eatm.in/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PO and CO attainment are made as per the standard procedure laid out in the institution to improve the teaching and learning process. Depending on the attainment result , corrective actions are planned and carried out for improvement of the quality of the student as well as teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

405

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

02-02-2024 11:01:54

http://eatm.in/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Einstein Academy of Technology and Management regularly invites well known experts from various domains from India and abroad. This facilitate networking among fauclties. Faculties try to establish collaborations for undertaking interdisciplinary research. Regular annual events such as, the technical events,seminars,workshops etc are organised inside the campus.Emeritus professors from academia and industry have been appointed to guide young faculties as weel as students.Many MOUs have been signed during the year to improve the teaching and learning activity of the students and to improve the educational eco-system of the institution. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized number of extension activities to promote healthy relationship between institute and neighborhood community. This initiative also sensitizes the students towards community needs.NSS unit of the institution organizes a camp in nearby adopted village. In thsi camp, NSS volunteers addresses different issues affecting our society that includes cleanliness , tree plantation ,water conservation, road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.By doing this,the students develops the characteristics like patriotism, discipline, and adventure spirit. The RSS unit of the college organizes various extension activities such as tree plantation, Road safety awareness,Save fuel save country programme,Swachhta Abhiyan ,National equality awareness. The various departments of the college is conscious about its responsibilities for transforming students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Trt different ee Plantation, Soil and Water Testing, Plastic eradication. The institution also organises visit to various orphanages and anganwadi centres, free health check-up camps, blood donation camps,Dental checkup camp, etc. These extension activities are carried out to sensitise the students about different issues faced in the society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

08

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

EATM has built its well developed high-tech campus in an area of around 11Acres. Our institution is equipped with adequate facilities and learning resources for the purpose of achieving academic excellence in line with its vision. The infrastructure facilities and learning resources are categorized as under:

Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences.

Support facilities include hostels, canteens, seminar halls,committee rooms,sports grounds.

Utilities include safe drinking water, restrooms and power generators.

Our laboratories are equipped with sophisticated equipment which benefits the students as well as teachers. The Institute continuously creates and enhances infrastructure to provide a good teaching-learning environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

EATM has built its well developed high-tech campus in an area of around 11Acres. Our institution is equipped with adequate facilities and learning resources for the purpose of achieving academic excellence in line with its vision. The infrastructure facilities and learning resources are categorized as under:

Our institution has developped a play ground so that students can play outdoor games inside the campus.The student plays footbal, cricket, etc. Our institution is also having a basketball court

which is regularly used by the students.Our institution also conducts annual techn0-cultural festival regularly inside the campus. All the students plays different indoor games like chess, carrom etc in addition to outdoor games such as cricket, football, volley ball etc.

All the students also compete indifferent cultural acivities such as song, dance, rangoli, one minute to fame etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

93.25427

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is the integrated knowledge resource centre comprising of nearly 25000 books, periodicals, references, national and international journals and CD-ROMs etc. In addition to central library all the departments have their own Departmental Libraries. The central library uses a library automation software such as Soft Lib. It provides access to more than 5000 open source e-journals under the e-shodhsindhu program of INFLIBNET. DelNet,JGate etc are also utilized fully for the better learning of the students. Institution provides stdents access to DELNET under institutional membership program. All e-resources are accessible locally within the campus as well as remotely acessible. The central library is also having a spacious reading room. The central library subscribes 93 journals of national and international repute, along with magazines and newspapers for general reading. The library also provides access to Internet as well as CD/DVD based electronic resources. The central library provides adequate number of terminals to facilitate searching/accessing e- resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.885387

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

164

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has a well equipped IT infrastructure. A well equipped computer centre is also functioning in the college. The

students of the college are access to the computer centre. Entire college campus is provided with with the Wi-Fi connectivity. The Wi-Fi facility is provided to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Different educational resources are shown to the students digitally.

The network admin along with his team regularly checks the computers and repairs in case of any malfunctioning. They are also responsible for installing and updating anti-virus software in the computers. CCTV is installed inside the campus and regularly maintained. Institution website is maintained by the department of CSE.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

532

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

93.25427

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom management: Classroom being the most primary and important work space is managed with systematic procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with modern technology like the smart boards, microphone/speakers, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. This also helps in effective monitoring of conduct of classes.

Library: For smooth functioning of library, systems and procedures are established by the management and updated from time to time. There is a library committe consisting of the chief librarian and a faculty member from each department. The chief librian convenes the meeting regularly and recives important feedback from concerned stake holders.

Sports: Sports committee looks after maintaining the sports ground and sports equipment. The sports committee organizes various indoor and outdoor sports competitions for students at intra and inter college level. For holistic development, students are encouraged to participate in the competitions.

Computers: Maintenance of computers (Hardware and Software),

updating software related to administrative and overall maintenance of campus infrastructure.

Safety of all students is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1131

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1286

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

305

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File]

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of different committees. They actively participate in committee meetings. Following is the list of committees having student representation and engagement.

1. Academic Committee

2. Department Association Committee

3. Sports Committee

4. Cultural Committee

5. Internal Quality Assurance Cell

6. Anti-Ragging Committee

7. Internal Complaint Committee

8. Grievance Redressal Committee

File Description	Documents
Paste link for additional information	https://eatm.in/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

EATM has a registered alumni association under the Societies Registration Act. EATM believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute.

EATM alumni are currently working at various positions all over the globe and proving their mettle in all spheres of academics.The alumni association contribution through various means:- like alumni interaction,placement & career guidance assistance,alumni meet,etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is formulated and followed by the college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

VISION:

To grow into an ideal technical institution by imparting affordable, job-oriented, progressive and self-reliant education to all sections of the society, keeping abreast of the advancements in science and technology along with promotion of research activities to enable every individual to be successful in this technically competitive era.

MISSION:

M1: Imparting quality technical and professional education through student-centric and innovative teaching[1]learning processes. M2: Emphasizing, supporting and supplementing the scientific temperament of associates for the development of research activities. M3: Providing unremitting efforts to create first-rate technocrats and entrepreneurs through dwindling the gap amid academia and industry. M4: Providing financial and moral support to needy segments of the society in technical studies. M5: Adapting and inculcating a strong set of ethical values among the budding technocrats.

Core Values

1.Pursuit of Excellence through Education

2.Social Responsibility and Civic Awareness

3.Honest and Moral Uprightness

4.Empowerment through Education

5.Faith in its Own Capabilities

6.Respect for Life and Creation

7.Academic Excellence

8.Continuous Improvement in Education

9.Institutional Awareness and Practicability

10.Value and Outcome Based Education

File Description	Documents
Paste link for additional information	https://eatm.in/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

EATM promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the management takes policy decisions, finance, infrastructure etc.Believing in democratic values, the institution has decentralized and participative management.

Objectives:

• To bring together contributions from all traditional and non-traditional fields of humanities, social science, commerce, science and technology.

• To advance human self-understanding and communication.

• To Forster multicultural and international conversation concerning the human issues.

Strategy: Since it was a gigantic activity including disciplinary, multidisciplinary and post disciplinary fraternity, following strategy was unanimously decided.

Approval from Governing Body: Normally all the major decisions are taken by the governing body i.e. Udayanath Educational and Charitable Trust. The Principal formally put this proposal in the monthly meeting of the Governing Bodywhich was readily sanctioned.

Budgetary Provision: A budgetary provision was submitted to the governingbody for approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The salient features of the strategic plan are:

• Developing multidisciplinary innovation ecosystem, incubation centers at institute, and project based learning for students.

• Publishing research papers in reputed journals by faculty members and encourage students to do the same.

• Demonstrations of projects at different platforms by students.

• Sponsoring faculty members and students to National/International level events

• Encouraging the faculties for filing of patents.

• Encouraging the faculties to Participate in Conferences.

• Sign MoU with industry for training, interaction, inviting experts for interactive sessions.

• Organize Workshops/Training for Faculty/ Organizing Conferences

• Introduce Certificate/Value Added Courses, Guest Lecture, at respective departments.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a number of specific plans and strategies for the purpose of achieving the Institutional goals i.e. The Institution have a future plan to add new engineering and management courses. Institution also planned to run Post Graduate courses in other streams in Engineering and to get the autonomous status from the statutory body. Institution plans to establish research centers for development of various research project work.

The Institution is managed by Udaynath Educational and Charitable Trust, Nayapalli, Bhubaneswar. The trust having Governing Body and Advisory Body. By the advise and suggestion, Chairman look after the administration through the Principal, Deans, Registrar, Administrative Officers etc. as per the organizational structure and norms of BPUT and Institution.

The source of income of thr institution is the tuition fees as prescribed by the Govt. of Odisha. The Finance Department maintains utmost transparency and extends its cooperation in administrative functions wholeheartedly.

File Description	Documents
Paste link for additional information	https://eatm.in/wp-content/uploads/2022/09/HR-POLICY-AND-EMPLOYEE-HANDBOOK.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and   B. Any 3 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- **Health insurance.**
- **Medical Leave & Maternity leave for eligible staff members Advances for the school fee & festivals.**
- **Gym is also accessible for the staff. Medical center.**
- **Transport on reasonable cost.**
- **As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.**
- **Recreation centers are established for staff staying in campus.**
- **Sponsorships to attend and present papers in conferences both in India as well as abroad.**
- **In and around campus, various food centers has been established which are accessible by staff during the working and extended hours.**
- **Internet and free Wi-Fi facilities are also available in campus for staff**
- **Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.**
- **Faculty members are provided with Individual cabin and system to facilitate good ambience.**
- **30 days of Summer and Winter Vacations for faculty members to help them attend Faculty development programs(FDP) on regular basis**

File Description	Documents
Paste link for additional information	https://eatm.in/wp-content/uploads/2022/09/HR-POLICY-AND-EMPLOYEE-HANDBOOK.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Performance Based Appraisal System (PBAS).

b) Promotions are given based on the PBAS proformance.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The Institute accords appropriate weightage for these contributions in their overall assessment.

Non-Teaching Staff

All non-teaching staff are also assessed through annual performance appraisal. The various parameters for staff members are assessed under different categories such as Departmental Feedback, willingness to work hard, Discipline, Reliability, Relations/Co- operation with superiors, subordinates. The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Principal. On satisfactory performance, all employees are granted promotions and financial upgradation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a well defined mechanism to monitor effective and efficient use of available resources. The planning and evaluation committee obtains budget proposals on infrastructural and other requirement from each department. The committee after reviewing the proposal places it before the governing body. The governing body after assessing the projected income for an academic year and a thorough discussion allocates the budget to each department. Purchases are made with the recommendations of duly constituted purchase committee.Every transaction is supported by vouchers. All the expenditure, recurring and nonrecurring transactions, are incurred through cheques. Only duly authorized persons operate the transactions through the bank. For effective

accounts check, a two tier system is followed an Internal and external audit regularly. The external audit is done by a Chartered Accountant before the end of financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and

Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.The student Tuition fee is the major source of income for the institute. The management provides need-based loans to individual colleges.

Sponsorships are sought from individuals and corporate for cultural events and Tech-fests. A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses.The purchase committee seeks quotations from vendors for the purchase.The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing,

quality, terms of service, etc.The Principal along with the accounts department ensure that the expenditure lies within the allotted budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at EATM was constituted on 14th April, 2017. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the ERP module, or through email to the Coordinator, IQAC at iqac@eatm.in. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (NAAC, NBA)

(c) Performance Based Appraisal System (PBAS)

(d) Stakeholder's feedback

(e) Process Performance & Conformity

(f) Action Taken Reports

File Description	Documents
Paste link for additional information	https://eatm.in/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

● **Introduction of Daily Home Assignments**

● **Automation of Admission Processes - Provision for online fee payment**

● **Curriculum Development Workshops in many subjects**

● **Green initiatives in Campus – tree plantation, solar photovoltaic power plants, e-vehicles etc.**

● **MoUs with prestigious Institutes, Universities, Govt. agencies.**

  ● **International student exchange programmes**
  ● **In addition to IQAC,the Institute also considers the recommendations of the Advisory Committee on Education which regularly reviews the progress and makes necessary recommendations in an advisory capacity.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

EATM ensures women empowerment by promoting gender equity in education. To promote women education, the institution is doing consistent efforts.EATM has a policy of providing maternity leave to female employees.Students are educated of the gender issues during the orientation program held for newly admitted students each year. Physical work out facilities are provided for students in girls hostel. Indoor & outdoor games for girls students are held on various occasions.Institution has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing round the clock security.

The Internal Complaints Committee(ICC) ensures that posters promoting gender equity are placed on all the notice Boards. The Mobile numbers of the ICC Chairperson and members are made available on the Notice Board, institute Website. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college through a proper mechanism developed in the institution. The following wastes are being disposed by the college:

Solid Waste Management: College has a place on its campus where the solid wastes materials are disposed. The college manages its solid waste management system.

Liquid Waste Management: The waste water is carried out through the pipeline. This system is managed by the organization.

Biomedical Waste Management:The biomedical waste management system has not been needed and presently not in the college.

E-waste Management:There is no e-waste management system in the college.

Waste recycling system:There is no system of Waste recycling in

the college. However, there is rain water harvesting system in the college.

E-medical Waste Management: There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management:There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Einstein Academy of Technology and Management has always been at the forefront of sensitising students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. Being an affiliated college and by taking its vision and mission from the management, it believes in an inclusive and research oriented developed society. The college always encourages the students to organise and participate in different programmes organised by college, inter-college, university and other Government or non-government organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. Some of the major programmes organised by the college in this connection are Abahan.Alma fiesta, Aurora,etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

EATM celebrates Republic Day, Independence day on 26th January and 15th August respectively. The celebration is attended by students, teaching and non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular

activities of the programme.

Every year institute organizes blood donation camp in association with District Redcross. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of every human being.

The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety. To create the awareness, the students also participates in the Engineer's day every year.

Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on october 02, every year. Moreover, students are encouraged for active participation in the plantation programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. National festivals play an important role in creating feeling of nationalism and patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great national leaders. The faculty, staff and students of the institution all come together under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout. Several departments are also actively involved in organising events involving students, and staffs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No. 1: Emphasizing and streamlining on curricular growth of the beginners.

Practice No. 2: Innovative Practices on Quality Assurance of

Curriculum for Enhancing Quality Education.

File Description	Documents
Best practices in the Institutional website	https://eatm.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequalties in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. EATM has committed itself to the task of inculcating social values and responsibilities in its students.

In line with its vision of working towards the socio-economic development of the country, the EATM has taken utmost care to give back to the community. Several student committees are formed to carry out the duties towards society. The one-week long intense induction program gives the freshmen an insight into the institute's values and vision.

As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a plethora of events ranging from cleanliness drives, tree plantation drives,waste management drives, gender equity, field visits etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Einstein Academy of Technology and Management follows the curriculum strictly prescribed by the affiliating university(BPUT). Institution also plans, regulates and monitors the activities related to academic curriculum through the HODs and various committees like Academic Audit Committee etc. The major activities Implemented are:

• The academic calendar is prepared in accordance with the Affiliating University (BPUT) calendar for the implementation of best teaching-learning Atmosphere with in the institution.

The subjects are distributed among the faculty members of the department in the department meeting for the upcoming semester. The syllabus prescribed by the BPUT is strictly followed. The list of recommended books and assessment scheme of internal and external marks are informed to the students well in advance. The teachers are required to prepare and update their course file regularly. The course file includes the lesson plan, course progress register etc regularly.

All Faculty members are encouraged to impart their knowledge using ICT based innovative teaching and learning methods. Besides periodic internal assessment tests, quiz tests are also conducted for students to improve their performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://eatm.in/wp-content/uploads/Academic%20Calendar_21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Einstein Academy of Technology and Management strictly follows an academic calender which incorporates an evaluation procedure

to focus on a continuous Internal Evaluation (CIE). The examination committee of the institution led by Director, Examinations regulates and conducts all sorts of activities related to examination by following university guidelines. The examination committe receives certificates of passed out students from the university and then distributes among the respective students.

The sample scheme of evaluation for internal examination is shown to all the students. The evaluated answer scripts are shown to each student. Finally, all the answer scripts are deposited to the examination section.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://eatm.in/wp-content/uploads/Academic%20Calendar_21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

372

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Sensitivity: Students are sensitized about gender related issues and encouraged to work towards gender equity

from a cross-cultural perspective. Students are provided with free counseling services through a Counseling Cell. Gender sensitization camps are organized in different locality of Khurdha district. Different issues such as women's rights, human rights, child rights are discussed. Different community outreach programmes that include health and hygiene camps are conducted. Initiatives such as village adoption enables exposure to real life situations. Institution also organizes seminars, conferences, guest lectures, and other activities that help in gender sensitization.

Environment and Sustainability: Institution's strong community orientated work culture is based on the concept known as sustainable way of life, that involves integration of water quality, air

quality, education and healthcare, agriculture and dairy practices, innovation and human values. EATM has pioneered vocational and skill development education by introducing different programmes on sanitation, Renewable Energy, Dairy Technology, Agriculture and Environmental and Green Technology. A compulsory core course on Environment studies is included in all UG programmes.

3. Human Values and Professional Ethics: The curriculum has the following compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics:

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

414

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://eatm.in/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://eatm.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

610

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

259

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Einstein Academy of Technology and Management follows the curriculum strictly prescribed by the affiliating university(BPUT). Institution also plans, regulates and monitors the activities related to academic curriculum through

the HODs and various committees like Academic Audit Committee etc. The major activities Implemented are:

• The academic calendar is prepared in accordance with the Affiliating University (BPUT) calendar for the implementation of best teaching-learning Atmosphere with in the institution.

The subjects are distributed among the faculty members of the department in the department meeting for the upcoming semester. The syllabus prescribed by the BPUT is strictly followed. The list of recommended books and assessment scheme of internal and external marks are informed to the students well in advance. The teachers are required to prepare and update their course file regularly. The course file includes the lesson plan, course progress register etc regularly.

All Faculty members are encouraged to impart their knowledge using ICT based innovative teaching and learning methods. Besides periodic internal assessment tests, quiz tests are also conducted for students to improve their performance.

Alumni are invited to share their field experience to the current batch students for motivational purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2216	138

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Einstein Academy of Technology and Management strictly follows

an academic calender which incorporates an evaluation procedure to focus on a continuous Internal Evaluation (CIE). The examination committee of the institution led by Director, Examinations regulates and conducts all sorts of activities related to examination by following university guidelines. The examination committe receives certificates of passed out students from the university and then distributes among the respective students.

The sample scheme of evaluation for internal examination is shown to all the students. The evaluated answer scripts are shown to each student. Finally, all the answer scripts are deposited to the examination section.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are encouraged to use ICT enabled tools in teaching, learning process. The institution also plans more ICT enabled class rooms and laboratories. This will help the institution to equip itself better prepared in hybrid mode(both online and offline) of teaching and learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

138

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

465

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Einstein Academy of Technology and Management strictly follows an academic calender which incorporates an evaluation procedure to focus on a continuous Internal Evaluation (CIE). The examination committee of the institution led by Director, Examinations regulates and conducts all sorts of activities related to examination by following university guidelines. The examination committe receives certificates of passed out students from the university and then distributes among the respective students.

The sample scheme of evaluation for internal examination is shown to all the students. The evaluated answer scripts are shown to each student. Finally, all the answer scripts are deposited to the examination section.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The academic calendar of the institution is prepared in synchronous with the affiliating university BPUT. The academic calender gives details about important events such as starting date of instruction, dates for the current semester registration, backlog registration, dates for both the class tests, dates of displaying for internal marks, dates for sending of internal marks, closing date of instruction, dates for end semester examination, semester breaks, dates for sports

meet, dates of publication of result etc. Institution displays the notice in time as per the university norms i.e. with and without fine for students' registration well in advance before the commencement of the regular class work of each of the semesters. • Our institution has strong mechanism to address the grievances of students,if any. The students are shown the evaluated answer scripts in time. The students goes through the evaluated answer scripts and point out any mistakes in mark allotment to the teachers. The teachers go through the grievance of the student and corrects it if found genuine. This grievance redressal processes is completed in a time bound and efficient manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcome and course outcome for all the programs offered by the institution is prepared after following due procesure.These program outcomes and course outcomes are published in the website for effective circulation among all the stake holders. These outcomes are also communicated among teachers and students through different methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://eatm.in/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PO and CO attainment are made as per the standard procedure laid out in the institution to improve the teaching and learning process. Depending on the attainment result ,

corrective actions are planned and carried out for improvement of the quality of the student as well as teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

405

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://eatm.in/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

150000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Einstein Academy of Technology and Management regularly invites well known experts from various domains from India and abroad. This facilitate networking among fauclties. Faculties try to establish collaborations for undertaking interdisciplinary research. Regular annual events such as, the technical events,seminars,workshops etc are organised inside the campus.Emeritus professors from academia and industry have been appointed to guide young faculties as weel as students.Many MOUs have been signed during the year to improve the teaching and learning activity of the students and to improve the educational eco-system of the institution. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized number of extension activities to promote healthy relationship between institute and neighborhood

community. This initiative also sensitizes the students towards community needs.NSS unit of the institution organizes a camp in nearby adopted village. In thsi camp, NSS volunteers addresses different issues affecting our society that includes cleanliness , tree plantation ,water conservation, road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.By doing this,the students develops the characteristics like patriotism, discipline, and adventure spirit. The RSS unit of the college organizes various extension activities such as tree plantation, Road safety awareness,Save fuel save country programme,Swachhta Abhiyan ,National equality awareness. The various departments of the college is conscious about its responsibilities for transforming students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Trt different ee Plantation, Soil and Water Testing, Plastic eradication. The institution also organises visit to various orphanages and anganwadi centres, free health check-up camps, blood donation camps,Dental checkup camp, etc. These extension activities are carried out to sensitise the students about different issues faced in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

08

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

EATM has built its well developed high-tech campus in an area of around 11Acres. Our institution is equipped with adequate facilities and learning resources for the purpose of achieving

academic excellence in line with its vision. The infrastructure facilities and learning resources are categorized as under:

Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences.

Support facilities include hostels, canteens, seminar halls,committee rooms,sports grounds.

Utilities include safe drinking water, restrooms and power generators.

Our laboratories are equipped with sophisticated equipment which benefits the students as well as teachers. The Institute continuously creates and enhances infrastructure to provide a good teaching-learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

EATM has built its well developed high-tech campus in an area of around 11Acres. Our institution is equipped with adequate facilities and learning resources for the purpose of achieving academic excellence in line with its vision. The infrastructure facilities and learning resources are categorized as under:

Our institution has developed a play ground so that students can play outdoor games inside the campus.The student plays footbal, cricket, etc. Our institution is also having a basketball court which is regularly used by the students.Our institution also conducts annual techn0-cultural festival regularly inside the campus. All the students plays different indoor games like chess, carrom etc in addition to outdoor games such as cricket, football, volley ball etc.

All the students also compete indifferent cultural acivities such as song, dance, rangoli, one minute to fame etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

93.25427

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is the integrated knowledge resource centre comprising of nearly 25000 books, periodicals, references,

national and international journals and CD-ROMs etc. In addition to central library all the departments have their own Departmental Libraries. The central library uses a library automation software such as Soft Lib. It provides access to more than 5000 open source e-journals under the e-shodhsindhu program of INFLIBNET. DelNet,JGate etc are also utilized fully for the better learning of the students. Institution provides stdents access to DELNET under institutional membership program. All e-resources are accessible locally within the campus as well as remotely acessible. The central library is also having a spacious reading room. The central library subscribes 93 journals of national and international repute, along with magazines and newspapers for general reading. The library also provides access to Internet as well as CD/DVD based electronic resources. The central library provides adequate number of terminals to facilitate searching/accessing e- resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.885387

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

164

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has a well equipped IT infrastructure. A well equipped computer centre is also functioning in the college. The students of the college are access to the computer centre. Entire college campus is provided with with the Wi-Fi connectivity. The Wi-Fi facility is provided to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Different educational resources are shown to the students digitally.

The network admin along with his team regularly checks the computers and repairs in case of any malfunctioning. They are also responsible for installing and updating anti-virus software in the computers. CCTV is installed inside the campus and regularly maintained. Institution website is maintained by

the department of CSE.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

532

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

93.25427

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom management: Classroom being the most primary and important work space is managed with systematic procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with modern technology like the smart boards, microphone/speakers, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. This also helps in effective monitoring of conduct of classes.

Library: For smooth functioning of library, systems and procedures are established by the management and updated from time to time. There is a library committe consisting of the chief librarian and a faculty member from each department. The chief librian convenes the meeting regularly and recives important feedback from concerned stake holders.

Sports: Sports committee looks after maintaining the sports ground and sports equipment. The sports committee organizes various indoor and outdoor sports competitions for students at intra and inter college level. For holistic development, students are encouraged to participate in the competitions.

Computers: Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure.

Safety of all students is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1131

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1286

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

305

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as

members of different committees. They actively participate in committee meetings. Following is the list of committees having student representation and engagement.

1. Academic Committee

2. Department Association Committee

3. Sports Committee

4. Cultural Committee

5. Internal Quality Assurance Cell

6. Anti-Ragging Committee

7. Internal Complaint Committee

8. Grievance Redressal Committee

File Description	Documents
Paste link for additional information	https://eatm.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

EATM has a registered alumni association under the Societies Registration Act. EATM believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute.

EATM alumni are currently working at various positions all over the globe and proving their mettle in all spheres of academics.The alumni association contribution through various means:- like alumni interaction,placement & career guidance assistance,alumni meet,etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is formulated and followed by the college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

VISION:

To grow into an ideal technical institution by imparting

affordable, job-oriented, progressive and self-reliant education to all sections of the society, keeping abreast of the advancements in science and technology along with promotion of research activities to enable every individual to be successful in this technically competitive era.

MISSION:

M1: Imparting quality technical and professional education through student-centric and innovative teaching[1]learning processes. M2: Emphasizing, supporting and supplementing the scientific temperament of associates for the development of research activities. M3: Providing unremitting efforts to create first-rate technocrats and entrepreneurs through dwindling the gap amid academia and industry. M4: Providing financial and moral support to needy segments of the society in technical studies. M5: Adapting and inculcating a strong set of ethical values among the budding technocrats.

Core Values

1.Pursuit of Excellence through Education

2.Social Responsibility and Civic Awareness

3.Honest and Moral Uprightness

4.Empowerment through Education

5.Faith in its Own Capabilities

6.Respect for Life and Creation

7.Academic Excellence

8.Continuous Improvement in Education

9.Institutional Awareness and Practicability

10.Value and Outcome Based Education

File Description	Documents
Paste link for additional information	https://eatm.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

EATM promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the management takes policy decisions, finance, infrastructure etc.Believing in democratic values, the institution has decentralized and participative management.

Objectives:

• To bring together contributions from all traditional and non-traditional fields of humanities, social science, commerce, science and technology.

• To advance human self-understanding and communication.

• To Forster multicultural and international conversation concerning the human issues.

Strategy: Since it was a gigantic activity including disciplinary, multidisciplinary and post disciplinary fraternity, following strategy was unanimously decided.

Approval from Governing Body: Normally all the major decisions are taken by the governing body i.e. Udayanath Educational and Charitable Trust. The Principal formally put this proposal in the monthly meeting of the Governing Bodywhich was readily sanctioned.

Budgetary Provision: A budgetary provision was submitted to the governingbody for approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The salient features of the strategic plan are:

• Developing multidisciplinary innovation ecosystem, incubation centers at institute, and project based learning for students.

• Publishing research papers in reputed journals by faculty members and encourage students to do the same.

• Demonstrations of projects at different platforms by students.

• Sponsoring faculty members and students to National/International level events

• Encouraging the faculties for filing of patents.

• Encouraging the faculties to Participate in Conferences.

• Sign MoU with industry for training, interaction, inviting experts for interactive sessions.

• Organize Workshops/Training for Faculty/ Organizing Conferences

• Introduce Certificate/Value Added Courses, Guest Lecture, at respective departments.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a number of specific plans and strategies for the purpose of achieving the Institutional goals i.e. The Institution have a future plan to add new engineering and management courses. Institution also planned to run Post Graduate courses in other streams in Engineering and to get the autonomous status from the statutory body. Institution plans to establish research centers for development of various research project work.

The Institution is managed by Udaynath Educational and Charitable Trust, Nayapalli, Bhubaneswar. The trust having Governing Body and Advisory Body. By the advise and suggestion, Chairman look after the administration through the Principal, Deans, Registrar, Administrative Officers etc. as per the organizational structure and norms of BPUT and Institution.

The source of income of thr institution is the tuition fees as prescribed by the Govt. of Odisha. The Finance Department maintains utmost transparency and extends its cooperation in administrative functions wholeheartedly.

File Description	Documents
Paste link for additional information	https://eatm.in/wp-content/uploads/2022/09/HR-POLICY-AND-EMPLOYEE-HANDBOOK.pdf
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- **Health insurance.**
- **Medical Leave & Maternity leave for eligible staff members Advances for the school fee & festivals.**
- **Gym is also accessible for the staff. Medical center.**
- **Transport on reasonable cost.**
- **As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.**
- **Recreation centers are established for staff staying in campus.**
- **Sponsorships to attend and present papers in conferences both in India as well as abroad.**
- **In and around campus, various food centers has been established which are accessible by staff during the working and extended hours.**
- **Internet and free Wi-Fi facilities are also available in campus for staff**
- **Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.**
- **Faculty members are provided with Individual cabin and system to facilitate good ambience.**
- **30 days of Summer and Winter Vacations for faculty members to help them attend Faculty development programs(FDP) on regular basis**

File Description	Documents
Paste link for additional information	https://eatm.in/wp-content/uploads/2022/09/HR-POLICY-AND-EMPLOYEE-HANDBOOK.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Performance Based Appraisal System (PBAS).

b) Promotions are given based on the PBAS proformance.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The Institute accords appropriate weightage for these contributions in their overall assessment.

Non-Teaching Staff

All non-teaching staff are also assessed through annual performance appraisal. The various parameters for staff members are assessed under different categories such as Departmental Feedback, willingness to work hard, Discipline, Reliability, Relations/Co- operation with superiors, subordinates. The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Principal. On satisfactory performance, all employees are granted promotions and financial upgradation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a well defined mechanism to monitor effective and efficient use of available resources. The planning and evaluation committee obtains budget proposals on infrastructural and other requirement from each department. The committee after reviewing the proposal places it before the governing body. The governing body after assessing the projected income for an academic year and a thorough discussion allocates the budget to each department. Purchases are made with the recommendations of duly constituted purchase committee.Every transaction is supported by vouchers. All the

expenditure, recurring and nonrecurring transactions, are incurred through cheques. Only duly authorized persons operate the transactions through the bank. For effective accounts check, a two tier system is followed an Internal and external audit regularly. The external audit is done by a Chartered Accountant before the end of financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and

Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.The student Tuition fee is the major source of income for the institute. The management provides need-based loans to individual colleges.

Sponsorships are sought from individuals and corporate for cultural events and Tech-fests. A finance committee has been constituted to monitor the optimum utilization of funds for

various recurring and non-recurring expenses.The purchase committee seeks quotations from vendors for the purchase.The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.The Principal along with the accounts department ensure that the expenditure lies within the allotted budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at EATM was constituted on 14th April, 2017. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the ERP module, or through email to the Coordinator, IQAC at iqac@eatm.in. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (NAAC, NBA)

(c) Performance Based Appraisal System (PBAS)

(d) Stakeholder's feedback

(e) Process Performance & Conformity

(f) Action Taken Reports

File Description	Documents
Paste link for additional information	https://eatm.in/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

• Introduction of Daily Home Assignments

• Automation of Admission Processes - Provision for online fee payment

• Curriculum Development Workshops in many subjects

• Green initiatives in Campus – tree plantation, solar photovoltaic power plants, e-vehicles etc.

• MoUs with prestigious Institutes, Universities, Govt. agencies.

  - **International student exchange programmes**
  - **In addition to IQAC,the Institute also considers the recommendations of the Advisory Committee on Education which regularly reviews the progress and makes necessary recommendations in an advisory capacity.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

EATM ensures women empowerment by promoting gender equity in education. To promote women education, the institution is doing consistent efforts.EATM has a policy of providing maternity leave to female employees.Students are educated of the gender issues during the orientation program held for newly admitted students each year. Physical work out facilities are provided for students in girls hostel. Indoor & outdoor games for girls students are held on various occasions.Institution has taken several measures to enhance safety & security on campuses by

constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing round the clock security.

The Internal Complaints Committee(ICC) ensures that posters promoting gender equity are placed on all the notice Boards. The Mobile numbers of the ICC Chairperson and members are made available on the Notice Board, institute Website. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college through a proper mechanism developed in the institution. The following wastes are being disposed by the college:

Solid Waste Management: College has a place on its campus where the solid wastes materials are disposed. The college manages its solid waste management system.

Liquid Waste Management: The waste water is carried out through the pipeline. This system is managed by the organization.

Biomedical Waste Management:The biomedical waste management system has not been needed and presently not in the college.

E-waste Management:There is no e-waste management system in the college.

Waste recycling system:There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

E-medical Waste Management: There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management:There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**B. Any 3 of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Einstein Academy of Technology and Management has always been at the forefront of sensitising students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. Being an affiliated college and by taking its vision and mission from the management, it believes in an inclusive and research oriented developed society. The college always encourages the students to organise and participate in different programmes organised by college, inter-college, university and other Government or non-government organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. Some of the major programmes organised by the college in this connection are Abahan.Alma fiesta, Aurora,etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

EATM celebrates Republic Day, Independence day on 26th January and 15th August respectively. The celebration is attended by students, teaching and non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular activities of the programme.

Every year institute organizes blood donation camp in association with District Redcross. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of every human being.

The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety. To create the awareness, the students also participates in the Engineer's day every year.

Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on october 02, every year. Moreover, students are encouraged for active participation in the plantation programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. National festivals play an important role in creating feeling of nationalism and patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great national leaders. The faculty, staff and students of the institution all come together under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout. Several departments are also actively involved in organising events involving students, and staffs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No. 1: Emphasizing and streamlining on curricular growth of the beginners.

Practice No. 2: Innovative Practices on Quality Assurance of Curriculum for Enhancing Quality Education.

File Description	Documents
Best practices in the Institutional website	https://eatm.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequalties in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. EATM has committed itself to the task of inculcating social values and responsibilities in its students.

In line with its vision of working towards the socio-economic development of the country, the EATM has taken utmost care to give back to the community. Several student committees are formed to carry out the duties towards society. The one-week long intense induction program gives the freshmen an insight into the institute's values and vision.

As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a plethora of events ranging from cleanliness drives, tree plantation drives,waste management drives, gender equity, field visits etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has identified the broad objectives which the college should strive to achieve during this period, which are enumerated as under :

1. To be able to enhance the brand equity of the college, which it has created for itself.

2. To create an enabling environment for technical research anddevelopment of students, faculty and support staff.

3. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students.

4. To fulfil its social obligations, in the manner of providing formal & informal education, dissemination of knowledge, organizing programmes and activities for the benefit of the community and other stakeholders.

5. To create awareness and initiate measures for protecting and promoting environment.

6. To encourage and facilitate research culture, to promote research by students and faculty and consultancy by faculty.

7. To give additional thrust to campus placements Initiatives.