



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	<b>Einstein Academy of Technology and Management</b>
• Name of the Head of the institution	<b>Prof.(Dr.) Suvendu Prasad Sahu</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>06755243623</b>
• Mobile no	<b>8984937607</b>
• Registered e-mail	<b>info@eatm.in</b>
• Alternate e-mail	<b>principal@eatm.in</b>
• Address	<b>AT-Baniatangi ,PO-Bajpur ,Dist-Khurda ,PIN-752060 ,Odisha ,India</b>
• City/Town	<b>Khordha</b>
• State/UT	<b>Odisha</b>
• Pin Code	<b>752060</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>BPUT, Odisha</b>				
• Name of the IQAC Coordinator	<b>Dr. Biswajit Nayak</b>				
• Phone No.	<b>06755243623</b>				
• Alternate phone No.	<b>06755243623</b>				
• Mobile	<b>7978447152</b>				
• IQAC e-mail address	<b>iqac@eatm.in</b>				
• Alternate Email address	<b>iqac@eatm.in</b>				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://eatm.in/wp-content/uploads/2024/02/AQAR-2021-22.pdf">https://eatm.in/wp-content/uploads/2024/02/AQAR-2021-22.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://eatm.in/wp-content/uploads/Academic%20Calender_22-23.pdf">https://eatm.in/wp-content/uploads/Academic%20Calender_22-23.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.8</b>	<b>2018</b>	<b>16/08/2018</b>	<b>15/08/2023</b>
<b>6. Date of Establishment of IQAC</b>			<b>14/04/2017</b>		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• The IQAC is playing a active role in developing a culture of quality development in the institution. • The IQAC prepared some structured action plan and executed it through the departmental heads. • This culture was maintained and sustained by several initiatives taken by the IQAC through the year. • Orientation sessions were conducted for the faculty and periodic meetings with department faculty members were conducted pertaining to various activities of the departments. • All the departmental activities are reviewed and monitored to check their outcome. Feedback has been collected (Both offline/On line) twice in a semester. and accordingly, plan of action has been done in order to achieve outcomes.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<ul style="list-style-type: none"> <li>Participated in admission process of OJEE/JEE Main</li> <li>•Increase the Student Enrolment Ratio, Academic planning: • To monitor the academic activities through the department heads • Execution of academic planner properly in time. •Conduction of short term courses • Arranging Guest Lectures from Industrial</li> </ul>	<ul style="list-style-type: none"> <li>Reaching a bench mark of achievement as per the action plan • Achieving very good placement record and most of the students are placed in reputed core industries/private industries and multinational companies. • Obtained high achievement rate as per the action plan . • Sufficient</li> </ul>	

<p>experts • Encouraging students to do Industrial visits • Faculty Publication should be improved • Utilization of Budget Allocated for Training and Placement purpose • Provides adequate training to students by experts of industry • Inviting more Industries for placement of students. Increasing the volumes of books and periodicals • Purchasing Sufficient book/magazines /periodicals as per recommendation by the library committee • Using software for automation of library • Providing e-library facility with 24/7 WiFi facility to the students. Regular conduct of Yoga/sports/Cultural activities • Encouraged students to participate more in external events and win the medals • Providing more opportunities for the students to develop their organizing skills, leadership skill. Research and Development activities to be improved • Providing adequate information and guidance to faculty and students to be involved in research activities • Encouraging students/faculty to publish research papers in reputed journals with high index., such as IEEE/Elsevier/ Springer/ Scopus/UGC indexed.</p>	<p>Opportunities provided for department clubs and NSS activities.</p>
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<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p><b>Yes</b></p>
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<p>• Name of the statutory body</p>	
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Name	Date of meeting(s)
Governing Body of EINSTEIN ACADEMY OF TECHNOLOGY & MANAGEMENT, Bhubaneswar	12/12/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/02/2024

#### 15. Multidisciplinary / interdisciplinary

In connection to the adoption and implementation of NEP 2020, EATM has taken steps in offering multidisciplinary/ interdisciplinary courses to its students of various branches as prescribed by the affiliated university. Courses viz. Communicative English, Humanity, Social Science, Environmental Science are imparted for students in their different semesters of study.

Students of all departments including Electrical Engineering, Mechanical Engineering, Civil Engineering, Electronics and Communication Engineering, Computer Science and Engineering and Management studies are actively participating in activities like seminars, workshops, expert talks, visiting lectures etc. From these kinds of activities students learn the interdisciplinary concepts and apply the knowledge to develop the interdisciplinary projects. Interdisciplinary projects are helping them in addressing social problems as part of project based learning in their final year.

EATM has various student chapters at Institute level such as IE (India), ISTE, CSI, IETE etc. as the part of student club activities. Above all students are encouraged to participate in various interdisciplinary activities outside the campus.

#### 16. Academic bank of credits (ABC):

EATM is affiliated to Biju Patnaik University of Technology (BPUT) and offering courses with Choice Based Credit System (CBCS) as defined. Members in the Board of Studies of the university design the syllabus with requisite credit points. But at the time of execution concerned subject faculty is free to prepare the lesson plan and

decide to impart beyond syllabus chapters. For assessment of the students of the courses, faculties define the assessment tools such as assignments, class tests, quizzes, surprise test etc.

#### **17.Skill development:**

The college has continuously offered opportunities for students to develop their skills with respect to changing needs of the industry. Quality improvement training, add-on courses, internships, final year project works are being planned and executed with respect to the industry requirements to make them job ready by the time they will graduate. Students' skills are further augmented by frequent interactions with alumni and industry experts. This enhances their preparedness for the world outside the college. As on today we have two diploma courses i.e. Mechanical engineering and Civil engineering are approved by AICTE under NSQF. These diploma courses go parallel to degree programs at UG level. Almost all students get employment in one or the other firm. Very few get government jobs but majority of the students go either in private sector or start their own entrepreneurs. To aware students about professional ethics, human values and mannerism value added courses are conducted department wise.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

EATM students perform various activities through cultural committee in local language Odia, Hindi and other languages on various occasions / festivals throughout the year. Programs like drama, dance competitions, song competition, debate etc. are arranged by the students to inculcate the fragrance of Indian culture.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

EATM follows Program Outcomes (POs) well defined by National Board of Accreditation and it defines its own Program Specific Outcomes (PSO) and Program Education Objectives (PEO) to meet the requirements of OBE. The POs, PSOs and PEOs are achieved through the well-established teaching-learning process and the additional programs conducted at the Institute from time to time. All courses conducted at the Institute have well defined Course Outcomes (COs) which are mapped to POs and PSOs. Each department has a Program Assessment Committee (PAC) to assess the achievement of OBE objectives. Before commencement of the semester, PAC analyzes the CO-PO mapping of the courses and defines the curriculum gap and accordingly various activities are planned and conducted to cover the curriculum gaps. During the semester, various assessment tools such as class tests, assignment, quizzes, etc. are used to analyze the attainment of POs

and PSOs. External assessment tools are also considered to compute the final attainment of POs and PSOs. Thus, the Institute follows a well-defined OBE system. Teachers are provided with apt IT infrastructure and ICT enabled classrooms for effective curriculum delivery which also focus on outcome-based education.

## 20.Distance education/online education:

The Institute was having classroom teaching in offline mode. During pandemic, the system has adopted the change from classroom teaching to blended learning. The institute already have smart classroom to offer online teaching, on covid-19 background. All classes were taught online. Teachers are engaged in using various online platforms like google meet, zoom and, students make use of Facebook links, you-tube links to listen to their teachers. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using Moodle platform. Other than teaching various student activities were also conducted online using Google meet. Institutes encourages faculty to organize webinars on various topics. Institute takes every chance for collaborative activities in online and offline mode. MoU with other agencies also support distance communication. All correspondence to NAAC, NBA, and Parent University is through mail.

## Extended Profile

### 1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1649
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	152
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		<b>408</b>
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>101</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>128</b>
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>49</b>
Total number of Classrooms and Seminar halls		
4.2		<b>402.87846</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>374</b>
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		



## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute abides the norms and guidelines prescribed by the affiliated university for CBCS curriculum delivery and implementation. The process is stated below

1. The institute prepares its academic calendar in line with the University which consists of all technical and nontechnical activities in detail. All classes and internal examinations are planned as per the calendar, thus ensuring complete adherence.
2. The university provides the syllabus with evaluation schemes and course objectives for every course. Courses of the curriculum are allotted to faculty members based on their field of expertise and interest by conducting a meeting in the department well before the start of the semester.
3. Once the subject allotment is over, faculty members prepare their individual teaching plan and course file as per the institute academic planner. Accordingly laboratory manuals are also prepared for each laboratory by the respective department along with important oral questions.
4. In addition to traditional teaching methods, faculty members also follow power point presentations, video lectures, NPTEL lectures, projects, case studies, etc.
5. Invited lectures, guest lectures, seminars, workshops, FDPs, conferences are planned as per the academic calendar.
6. Industrial visits are arranged to have industry exposure related to the curriculum.

At the end of the course, indirect assessment such as course exit survey is done.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://eatm.in/wp-content/uploads/Academic%20Calender_22-23.pdf">https://eatm.in/wp-content/uploads/Academic%20Calender_22-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Einstein Academy of Technology and Management strictly follows an academic calendar which incorporates an evaluation procedure to

focus on a continuous Internal Evaluation (CIE). The examination committee of the institution led by Director, Examinations regulates and conducts all sorts of activities related to examination by following university guidelines. The examination committee receives certificates of passed out students from the university and then distributes among the respective students. The sample scheme of evaluation for internal examination is shown to all the students. The evaluated answer scripts are shown to each student. Finally, all the answer scripts are deposited to the examination section.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://eatm.in/wp-content/uploads/Academic%20Calender%2022-23.pdf">https://eatm.in/wp-content/uploads/Academic%20Calender 22-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

753

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute takes consistent effort to inculcate values among students. It always puts best effort towards overall development of the students by organizing expert lecture on "Universal Human Values" in early days of their engineering education i.e. during induction program in their first semester. Students are engaged in the course like "Ethics in Engineering Practices" which helps in the

holistic development of the students. Throughout the year, NSS ensures to conduct activities such as visits to historical places, tree plantation, blood donation camp pollution awareness camps etc. in order to preserve national, social, environmental and historical values. International non-violence day is observed in college every year. Guest lectures are organized frequently for presentation and promotion of human rights and justice. It also extends support through Unnat Bharat Abhiyan in which students carry out the survey of socio economic problems of the rural areas. Institute celebrates important events like Independence Day, Republic Day, Yoga day, Environment day, Teacher's day, and birth anniversaries of great national heroes etc. to revive the national spirit, duties and rights defined by the constitution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

408

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://eatm.in/wp-content/uploads/2024/04/feedback.pdf">https://eatm.in/wp-content/uploads/2024/04/feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://eatm.in/wp-content/uploads/2024/04/feedback.pdf">https://eatm.in/wp-content/uploads/2024/04/feedback.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

569

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

222

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For the new comers (i.e. in the first year) students are gone through a twenty one days of induction program prescribed by AICTE. During that program they are taught some fundamentals based on their +2 syllabus followed by quiz tests. Based on the performances made in the quiz tests, slow and fast learners are identified in the preliminary stage. Further shuffling of students is made as per their performances in the first class test. When the students are promoted to 2nd year slow and first learners are identified by the concerned department based on the CGPA acquired in the 1st semester examination and again shuffling is made with respect to the first class test result in 3rd semester. The same procedure is being adopted in each semester for the identification of slow and fast learners. Generally, students secured CGPA less than 6.5 are considered to be slow learners and more than 8.5 are considered to be the fast learners. For identifying the slow and first learners, 60% of weightage is given to university result and 40% weightage given to internal class test for finding of fast and slow learners in second year and the same procedure is followed in the further semesters.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1649	101

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experiential learning:

**Summer Internship:** As a part of curriculum, it is mandatory for the students to go for the internship during semester gaps. It is the best way to relate classroom knowledge with practical experience.

**Industrial Visits:** Industrial visits are arranged in a regular and systematic manner by departments in each year to get exposure to the working environment of the industries.

**Projects:** Doing projects is the first step that how best the subject knowledge can be used in designing, fabricating, assembling of components, implementing of software knowledge in programming etc. It gives hands on in-house practices to the students.

#### Participative Learning:

**Students' participation in teaching:** Good students are allowed to explain, derive and solve the subject matter in the black board while a teacher conducting his class. This methodology really helps the slow learners in understanding and remembering the particular chapter in the class.

#### Use of ICT tools

The use of multimedia teaching aids like, LCD projectors, smart classrooms with internet enabled computer/laptops/tablet systems are usually adopted inside classroom. Writing pads are extensively used while conducting online classes for students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

#### Use of ICT tools

Student exposure to educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of knowledge comprehension, practical skill and presentation skill in different subjects. This has been truly experienced during pandemic.

The use of multimedia teaching aids like, LCD projectors, smart classrooms with internet enabled computer/laptops/tablet systems are usually adopted inside classroom. Writing pads are extensively used while conducting online classes for students. The electronic resource packages like NPTEL and Digital Library are available and are used by students and faculties. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from NPTEL, You-tube to enhance the learning experience of students.

The quiz and surprise tests are conducted through different online platforms like ZOOM, Google Meet, Microsoft Team etc. Using ICT enabled tools the online tests are conducted easily and it also instantly provide wide range of information associated with students score.



File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

101

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

65

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

101

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The internal assessment examinations (class tests) are conducted according to the academic calendar of the institute prepared in parallel to the University and its guidelines. The Professor-In-Charge (PIC) Examination prepares the examination schedule at the commencement of the concerned semester with consultation with Dean (Academics) and Heads of the departments, which is displayed in the Notice board for the reference of students and faculty members. It is also published in the college website. The respective subject teachers set the internal question papers by using Blooms taxonomy by keeping in view the Course Outcomes. The prepared question sets then send to the examination cell for further course of action. The examination cell organizes the questions as per the student strength well before the examinations. Post examination, answer scripts are collected at the examination cell. Then answer scripts are sent to the respective subject teachers for evaluation. The evaluated answer scripts are shown to the students within 7days of completion of the test.

If any complaint comes from students' side, it is resolved by the concerned faculty then and there after that the final marks are sent to the examination section.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The academic calendar of the institution is prepared in synchronous with the affiliating university BPUT. The academic calendar gives details about important events such as starting date of instruction, dates for the current semester registration, backlog registration, dates for both the class tests, dates of displaying for internal marks, dates for sending of internal marks, closing date of instruction, dates for end semester examination, semester breaks, dates for sports meet, dates of publication of result etc. Institution displays the notice in time as per the university norms i.e. with and without fine for students' registration well in advance before the commencement of the regular class work of each of the semesters. • Our institution has strong mechanism to address the grievances of students, if any. The students are shown the evaluated answer scripts in time. The students go through the evaluated answer scripts and point out any mistakes in mark allotment to the teachers. The teachers go through the grievance of the student and corrects it if found genuine. This grievance redressal processes is completed in a time bound and efficient manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- EATM is continuously working with the objective of Outcome Based Education (OBE). As a part of compliance of OBE, Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs) are prepared. As given by NBA, the twelve

engineering graduate attributes are referred as Program Outcomes (POs). Program Specific Outcomes (PSOs) are framed by the respective programs in-lined with vision and mission of the program. Course Outcomes (COs) are defined for every course by respective course coordinators.

- Program Outcomes (POs): It represents the knowledge, skills and attitudes the students should have by the time of completion of their respective engineering program.
- Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides. The course outcomes are defined as per the contents (units) of the each course. Generally four to six course outcomes are defined for each course.
- Program Specific Outcomes (PSOs): These are what the students should be able to achieve at the time of graduation. Each program has defined two to three program specific outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://eatm.in/">https://eatm.in/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods.

Direct Assessment is made through the results obtained in the external examination by the individual students. It is also supplemented by the internal assessments like class tests, surprise test /quiz tests/ assignments.

Indirect assessment is made through students' feedback, surveys like course exit survey, employers' survey, alumni survey.

The methods adopted for the evaluations of program outcomes, program specific outcomes and course outcomes are as follows:

PO/PSO Attainment (%) = (weightage: 90%) × (Average CO attainment in direct method)

+ (weightage: 10%) × (Average CO attainment in indirect method)

#### Attainment of COs

COs for each course of the program from first year to fourth year is written by the respective faculty member. A correlation is established between CO's, PO's and PSO's in a scale of 1, 2 and 3.

1. Being the slight (low),
2. Being moderate (medium) and
3. Being substantial (high).

A mapping matrix is prepared in this regard for every course in the program. The CO attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

379

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

<https://eatm.in/student-services/sss>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

12.565

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

11

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Einstein Academy of Technology and Management (EATM) is having a Research and Development Cell. The cell comprises of faculty members from each department of the institute. A senior professor (Dean, R&D) having handsome experience and expertise in versatile research field heads the committee members of the cell. Research & Development cell in the capacity of Dean (R&D), with the principal presiding over. The committee over sees the smooth and efficient coordination of research and development activities in the institute, for the overall growth. The prime aim is to engage faculty members, student and staff in various innovation and entrepreneurship related activities such as ideation, problem solving, proof of concept development, product development, prototype or model design, design thinking, IPR, project handling, management at pre-incubation, and incubation stages, etc. So that innovation and entrepreneurship ecosystem gets established and stabilized at Higher Education Institution.

The purpose of expediting research activities at EATM by R&D cell are to respond to current social demands, and to contribute to the creation and development of scientific technologies. At the same time, the EATM aims to create excellent educational resources and a student friendly educational environment through frontline researches.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	<a href="#">Nil</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

76

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>



### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

EATM is continuously trying its best for a noteworthy contribution to the society and environment through various activities in college-neighborhood-community. It is putting more importance on the service oriented activities among students for a holistic development for the contribution towards good citizenship.

The NSS club has taken so many initiatives involving both teaching and non-teaching staffs. The institute has adopted 5 villages nearby and trying to solve their problems related to un cleanliness, unhygienic, Plantation, Saving and storage of water resource, use of Mobile phones awareness, awareness regarding the use of polythene, AIDs awareness programs etc. The institute has organized several medical camps like Dental check-up, regular health check-up in the rural areas as well as in the college campus. Blood donation camps in collaboration with the Red Cross, Khordha were organized each year.

Various awareness programs/workshops/rallies/road shows/ voluntary activities with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, road safety awareness, voter awareness, save water, demonetization and digital payment, rural development, national Swachh Bharat Abhiyan, blood donation camps, international yoga day and women empowerment etc. are organized under NSS unit of the institute.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

692

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

EATM provides adequate infrastructure facilities as per the norms specified by AICTE, New Delhi. Details of classrooms, tutorials, seminar halls, library and laboratories:

**Classrooms:** The institution has sufficient number of well-furnished, well ventilated, spacious classrooms for theory classes.

**Technology enabled learning rooms:**

Each department is provided with e-classrooms having public addressing system to facilitate active learning. The class room has a seating capacity of 60 and provided with LCD projector, Wi-Fi enabled internet connectivity etc.

**Seminar Halls:**

1. The institute has well designed seminar halls to conduct conferences, workshops and symposia for students and faculty. The seminar halls have a seating capacity of an average of 200 and are fully air-conditioned. They are equipped with LCD projectors, white board and public addressing system.

**Laboratories and workshops:** All laboratories are well equipped and well maintained not only for carrying out curriculum-oriented practice sessions but also for certain research activities.

**Computing facility:** There is 01 computer center, 10 numbers of labs and others consisting of around 374 computers. Software's like

MATLAB, ANSYS, Auto CAD etc. are available in the PCs of respective laboratories. The campus is well connected with Wi-Fi network with internet speed of 500 Mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

EATM has built its well developed high-tech campus in an area of around 11Acres. Our institution is equipped with adequate facilities and learning resources for the purpose of achieving academic excellence in line with its vision. The infrastructure facilities and learning resources are categorized as under: Our institution has developed a play ground so that students can play outdoor games inside the campus. The student plays football, cricket, etc. Our institution is also having a basketball court which is regularly used by the students. Our institution also conducts annual techno-cultural festival regularly inside the campus. All the students play different indoor games like chess, carrom etc in addition to outdoor games such as cricket, football, volley ball etc. All the students also compete in different cultural activities such as song, dance, rangoli, one minute to fame etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

479.21165

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has its central library and each of the departments has its own department library to facilitate the study materials to both students and faculty members adequately. The central library is automated with Library Information Management software - Softlib. The function of Softlib, the management software is to manage the activities of the library through a computerized system. The Softlib Management Software facilitates various functions such as to add new books with all sorts of information, transaction of books to students and faculty members, searching of books from the list etc.

Library Information Management software helps to keep track on usage of the library by the students and faculties. The detailed description about the books in the College Library is also available

for the staffs and students. The best thing about this computerized system is hassle free record keeping of the books. There are separate modules which track all the Library activities starting from Book record keeping, Book issue date to both student and employee. Open Public Access Catalogue link has been provided for searching books and other resources available in the library. Library has subscriptions of e-journals/books and membership of e-Shodh Sindhu.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**8.03958**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

326

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities available in EATM can be summarized as follows,

##### LAN Facility

There are 38 data network switches (Giga byte), 18 POE network switches for access points, CCTV cameras. 110 Mbps of internet connectivity is shared across the campus, where 100 Mbps is shared for the students.

##### Server configurations in data center

There 02 servers with Xeon E-5 version-2, 16 GB RAM, 1.0 TB hard drive, which are served as Domain Controller (DC), Additional Domain Controller, student biometric server, faculty biometric server and application servers.

Back up device- 2TB for critical server back up

##### Workstation

374 desktops are provided to all department labs with configurations of Pentium dual core i3 3generation 4GB, 500GB hard disk with LAN connectivity. 80 desktops with configurations of core i3 4GB, 500GB and dual core 250GB, 2GB hard disks are available to carry out academic and administrative work.

##### Software

Windows 2008 server and windows 2011 multi point server available. We also use open source operating systems such as Fedora, Ubuntu and



**CentOS.****Printers**

48 Laser jet printers, 4 Xerox centers and 5 scanners are provided across the campus for academic and administrative purposes.

**Wi-Fi**

24 Extendable Wi-Fi access points are placed in various places like Library, Corridors, Labs, Hostels, Canteen and Outdoor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**4.3.2 - Number of Computers**

374

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

318.46666

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Classroom management:** Classroom being the most primary and important work space is managed with systematic procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with modern technology like the smart boards, microphone/speakers, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. This also helps in effective monitoring of conduct of classes.

**Library:** For smooth functioning of library, systems and procedures are established by the management and updated from time to time. There is a library committee consisting of the chief librarian and a faculty member from each department. The chief Librarian convenes the meeting regularly and receives important feedback from concerned stake holders.

**Sports:** Sports committee looks after maintaining the sports ground and sports equipment. The sports committee organizes various indoor and outdoor sports competitions for students at intra and inters college level. For holistic development, students are encouraged to participate in the competitions.

**Computers:** Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Safety of all students is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
1289	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
126	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="#">Nil</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

873

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

873

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

265

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of different committees. They actively participate in

committee meetings. Following is the list of committees having student representation and engagement.

1. Academic Committee
2. Department Association Committee
3. Sports Committee
4. Cultural Committee
5. Internal Quality Assurance Cell
6. Anti-Ragging Committee
7. Internal Complaint Committee
8. Grievance Redressal Committee

File Description	Documents
Paste link for additional information	<a href="https://eatm.in/grievance-redressal-committee/">https://eatm.in/grievance-redressal-committee/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**14**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

EATM has a registered alumni association under the Societies Registration Act. EATM believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute.

EATM alumni are currently working at various positions all over the globe and proving their mettle in all spheres of academics. The alumni association contribution through various means:- like alumni interaction, placement & career guidance assistance, alumni meet, etc.

File Description	Documents
Paste link for additional information	<a href="https://alumni.eatm.in/">https://alumni.eatm.in/</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is formulated and followed by the college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

**VISION:**

To grow into an ideal technical institution by imparting affordable, job-oriented, progressive and self-reliant education to all sections of the society, keeping abreast of the advancements in science and



technology along with promotion of research activities to enable every individual to be successful in this technically competitive era.

**MISSION:**

**M1:** Imparting quality technical and professional education through student-centric and innovative teaching[1]learning processes.

**M2:** Emphasizing, supporting and supplementing the scientific temperament of associates for the development of research activities.

**M3:** Providing unremitting efforts to create first-rate technocrats and entrepreneurs through dwindling the gap amid academia and industry.

**M4:** Providing financial and moral support to needy segments of the society in technical studies. **M5:**Adapting and inculcating a strong set of ethical values among the budding technocrats.

**Core Values**

1. Pursuit of Excellence through Education
2. Social Responsibility and Civic Awareness
3. Honest and Moral Uprightness
4. Empowerment through Education
5. Faith in its Own Capabilities
6. Respect for Life and Creation
7. Academic Excellence
8. Continuous Improvement in Education
9. Institutional Awareness and Practicability
10. Value and Outcome Based Education

File Description	Documents
Paste link for additional information	<a href="https://eatm.in/">https://eatm.in/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

EATM promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the management takes policy decisions, finance, infrastructure etc. Believing in democratic values, the institution has decentralized and participative management.

Objectives:

- To bring together contributions from all traditional and nontraditional fields of humanities, social science, commerce, science and technology.
- To advance human self-understanding and communication.
- To Foster multicultural and international conversation concerning the human issues.

Strategy: Since it was a gigantic activity including disciplinary, multidisciplinary and post disciplinary fraternity, following strategy was unanimously decided.

Approval from Governing Body: Normally all the major decisions are taken by the governing body i.e. Udayanath Educational and Charitable Trust. The Principal formally put this proposal in the monthly meeting of the Governing Body which was readily sanctioned.

Budgetary Provision: A budgetary provision was submitted to the governing body for approval.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The salient features of the strategic plan are:

- Developing multidisciplinary innovation ecosystem, incubation centers at institute, and project based learning for students.
- Publishing research papers in reputed journals by faculty members and encourage students to do the same.
- Demonstrations of projects at different platforms by students.
- Sponsoring faculty members and students to National/International level events
- Encouraging the faculties for filing of patents.
- Encouraging the faculties to Participate in Conferences.
- Sign MoU with industry for training, interaction, inviting experts for interactive sessions.
- Organize Workshops/Training for Faculty/ Organizing Conferences
- Introduce Certificate/Value Added Courses, Guest Lecture, at respective departments.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a number of specific plans and strategies for the purpose of achieving the Institutional goals i.e. The Institution have a future plan to add new engineering and management courses. Institution also planned to run Post Graduate courses in other streams in Engineering and to get the autonomous status from

the statutory body. Institution plans to establish research centers for development of various research project works.

The Institution is managed by Udaynath Educational and Charitable Trust, Nayapalli, Bhubaneswar. The trust having Governing Body and Advisory Body. By the advise and suggestion, Chairman look after the administration through the Principal, Deans, Registrar, Administrative Officers etc. as per the organizational structure and norms of BPUT and Institution.

The source of income of the institution is the tuition fees as prescribed by the Govt. of Odisha. The Finance Department maintains utmost transparency and extends its cooperation in administrative functions wholeheartedly.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the institution webpage	<a href="https://eatm.in/wp-content/uploads/2022/09/HR-POLICY-AND-EMPLOYEE-HANDBOOK.pdf">https://eatm.in/wp-content/uploads/2022/09/HR-POLICY-AND-EMPLOYEE-HANDBOOK.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- Health insurance.
- Medical Leave & Maternity leave for eligible staff members
- Advances for the school fee & festivals.
- Gym is also accessible for the staff. Medical center.
- Transport on reasonable cost.
- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
- Recreation centers are established for staff staying in campus.
- Sponsorships to attend and present papers in conferences both in India as well as abroad.
- In and around campus, various food centers has been established which are accessible by staff during the working and extended hours.
- Internet and free Wi-Fi facilities are also available in campus for staff .
- Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.
- Faculty members are provided with Individual cabin and system to facilitate good ambience.
- 30 days of Summer and Winter Vacations for faculty members to help them attend Faculty development programs(FDP) on regular basis

File Description	Documents
Paste link for additional information	<a href="https://eatm.in/wp-content/uploads/2022/09/H R-POLICY-AND-EMPLOYEE-HANDBOOK.pdf">https://eatm.in/wp-content/uploads/2022/09/H R-POLICY-AND-EMPLOYEE-HANDBOOK.pdf</a>
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

52

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The salient features of the performance appraisal system are as follows:

#### Teaching Staff

a) The performance of each faculty member is assessed according to the Performance Based Appraisal System (PBAS).

b) Promotions are given based on the PBAS performance.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The Institute accords appropriate weightage for these contributions in their overall assessment.

#### Non-Teaching Staff

All non-teaching staff are also assessed through annual performance appraisal. The various parameters for staff members are assessed under different categories such as Departmental Feedback, willingness to work hard, Discipline, Reliability, Relations/Co-operation with superiors, subordinates. The overall assessment is based on the cumulative grade by the Reporting Officer/ HoD, which is then forwarded to the Principal. On satisfactory performance, all employees are granted promotions and financial up gradation.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a well defined mechanism to monitor effective and efficient use of available resources. The planning and evaluation committee obtains budget proposals on infrastructural and other requirement from each department. The committee after reviewing the proposal places it before the governing body. The governing body after assessing the projected income for an academic year and a thorough discussion allocates the budget to each department. Purchases are made with the recommendations of duly constituted purchase committee. Every transaction is supported by vouchers. All the expenditure, recurring and nonrecurring transactions, are incurred through cheques. Only duly authorized persons operate the transactions through the bank. For effective accounts check, a two tier system is followed an Internal and external audit regularly. The external audit is done by a Chartered Accountant before the end of financial year.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1.65



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization. The student Tuition fee is the major source of income for the institute. The management provides need-based loans to individual colleges. Sponsorships are sought from individuals and corporate for cultural events and Tech-fests. A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal along with the accounts department ensure that the expenditure lies within the allotted budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) is responsible for the development and application of quality benchmarks/ parameters

in every academic / administrative activity at EATM. In this regard IQAC organizes conferences, workshops, faculty development programs, seminars, etc. every year for the improvement of quality in total. Faculty members are encouraged to involve actively in such activities. Subsequently IQAC encourages attending seminars, workshops & FDP programs organized by other institutions.

- IQAC also constantly encourages the faculty members to improve their profile through research activities, publication of research papers, to undertake sponsored research projects and to become members of various professional bodies. Prepares Annual Quality Assurance Report (AQAR) as per guidelines/parameters of NAAC, to be submitted to NAAC. Assists departments in getting NBA aiming an outcome that, all UG programmes are NBA Accredited.

For the utmost development of students' it guides departments to provide exposure to the students through experiential learning, participative learning and problem solving methodologies etc. The activities include attending internships, enrolling for courses on various technologies via NPTEL, conducting experiments through virtual lab, flipped class/self-learning, case studies, collaborative learning, role play and demonstration etc. Participative learning includes participating in Hackathons, curricular activities, and extracurricular activities. Problem solving methodologies include final year project development, mini-project development, project based learning and programming/quiz competition.

File Description	Documents
Paste link for additional information	<a href="https://eatm.in/iqac/">https://eatm.in/iqac/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institute has a well-defined teaching learning policy. Before the commencement of an academic year, an institute planner and accordingly the department academic calendar are

prepared. The course file is prepared for each course and the contents are planned with the help of course plan and corresponding session plans. The internal and external tools of assessment are defined with the help of rubrics for theory, practical, seminar, project and audit courses. To ensure the quality of teaching learning process two academic audits are carried out for each course in a semester.

- Central monitoring of various activities is carried out to maintain a well-disciplined administration. Student data collection is also being done. A yearly performance appraisal of staff is done at the end of one academic year. An academic and administrative audit (AAA) is conducted once in a year.

The institute has a strong alumni connection. The alumni are involved in the teaching-learning process in the form of expert talks, contributions in PAC, DAB and project evaluations. Alumni also extend their contribution through placements and internships. Alumni meet is arranged for each year and feedbacks given by alumni are analyzed and actions are taken.

File Description	Documents
Paste link for additional information	<a href="https://eatm.in/iqac/">https://eatm.in/iqac/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://eatm.in/igac/">https://eatm.in/igac/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute regularly puts its efforts to maintain mental and physical well-being of its students, employees and other stakeholders. The institute maintains a healthy environment for staff and students so that there is no gender discrimination. EATM believes in giving equal value to both men and women. The institute always focuses and concern for gender equity such that there should be equal access to resources and all must be treated with respect and dignity. This is revealed from the facts that many of our departments and committees are comprised with lady faculty members.

The initiatives taken at the institute to promote gender equity are

- Every year on 8th March women's day is celebrated. The aim of this initiative is to bring awareness in the society that each girl child plays an important role for the overall development of nation and its community. On this day the activities such as Poster presentation, rangoli competition etc are conducted on theme like 'Beti Bachao Beti Padhao', 'Save Girl Child'. Subsequently it promotes gender equity awareness among students.
- On 24 January every year, National Girl Child Day is celebrated to highlight the inequalities faced by a majority of the girls in India.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Nil</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college through a proper mechanism developed in the institution. The following wastes are being disposed by the college:

**Solid Waste Management:** College has a place on its campus where the solid wastes materials are disposed. The college manages its solid waste management system.

**Liquid Waste Management:** The waste water is carried out through the pipeline. This system is managed by the organization.

**Biomedical Waste Management:** The biomedical waste management system has not been needed and presently not in the college.

**E-waste Management:** There is no e-waste management system in the college.

**Waste recycling system:** There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

**E-medical Waste Management:** There is no e-medical waste management system in the college.

**Hazardous chemicals and radioactive waste management:** There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.**

B. Any 3 of the above

**Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of  
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Einstein Academy of Technology and Management has always been at the forefront of sensitising students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. Being an affiliated college and by taking its vision and mission from the management, it believes in an inclusive and research oriented developed society. The college always encourages the students to organise and participate in different programmes organised by college, inter college, university and other Government or non-government organization to make them sensitized towards cultural, regional, linguistic, communal and socio economic diversities. Some of the major programmes organised by the college in this connection are Abahan, Alma fiesta, Aurora, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

EATM celebrates Republic Day, Independence Day on 26th January and 15th August respectively. The celebration is attended by students,



teaching and non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular activities of the programme. Every year institute organizes blood donation camp in association with District Red cross. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of every human being. The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety. To create the awareness, the student also participates in the Engineer's day every year. Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on october 02, every year. Moreover, students are encouraged for active participation in the plantation programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Nil</a>
Any other relevant information	<a href="#">Nil</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. National festivals play an important role in creating feeling of nationalism and patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great national leaders. The faculty, staff and students of the institution all come together under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout. Several departments are also actively involved in organizing events involving students, and staffs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice: 1

**Title:** Adapting Outcome Based Education (OBE)

#### Objectives:

- To implement better teaching-learning procedure effectively in the institute.
- To assess students learning and effectiveness of all educational and operational activities.
- To make our graduates ready to meet the extreme challenges in work field.

### Best Practice: 2

**Title:** Sensitizing and Motivating the Rural and Backward Class Students for Technical and Management Studies

**Objectives:**

- Making aware about the government schemes available for the higher education for the Rural and Backward Class Students
- Uplifting and educating the rural and backward class students through technical education in their higher studies.
- To promote to become an entrepreneur after completion of technical studies and to generate their own livelihood and also employment opportunities in their nearby villages.
- Moving one step forward to satisfy the vision of the institute.

File Description	Documents
Best practices in the Institutional website	<a href="https://eatm.in/best-practices/">https://eatm.in/best-practices/</a>
Any other relevant information	<u>Nil</u>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequalities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. EATM has committed itself to the task of inculcating social values and responsibilities in its students. In line with its vision of working towards the socio-economic development of the country, the EATM has taken utmost care to give back to the community. Several student committees are formed to carry out the duties towards society. The one-week long intense induction program gives the freshmen an insight into the institute's values and vision. As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a plethora of events ranging from cleanliness drives, tree plantation drives, waste management drives, gender equity, field visits etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The college has identified the broad objectives which the college should strive to achieve during this period, which are enumerated as under:

1. To be able to enhance the brand equity of the college, which it has created for itself.
2. To create an enabling environment for technical research and development of students, faculty and support staff.
3. To facilitate continuous up gradation and updating of Knowledge & Use of Technology, by Faculty and Students.
4. To fulfill its social obligations, in the manner of providing formal & informal education, dissemination of knowledge, organizing programs and activities for the benefit of the community and other stakeholders.
5. To create awareness and initiate measures for protecting and promoting environment.
6. To encourage and facilitate ar research culture, to promote research by students and faculty and consultancy by faculty.
7. To give additional thrust to campus placements Initiatives.