



Einstein Academy of Technology and Management

(Managed by Udayanath Educational & Charitable Trust, Bhubaneswar)
Approved by AICTE, Govt. of India, New Delhi & Affiliated to BPUT, Govt. of Odisha
An ISO:2015 Certified Degree Engineering College

Supporting Document for Quantitative Metric 1.4.1 Feedback Analysis & Action taken report of last 5 yrs.



**Submitted to NAAC
By
Einstein Academy of Technology and Management (EATM),
Bhubaneswar**



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Feedback Analysis Report

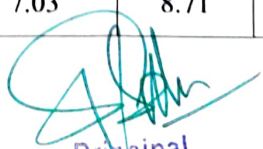
Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

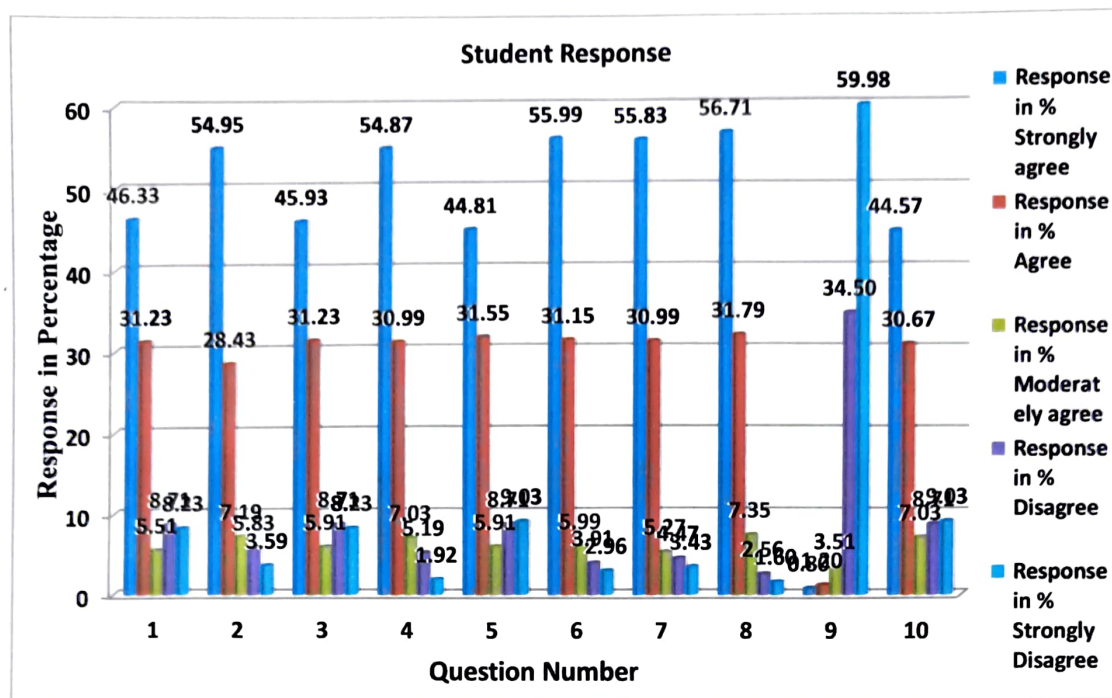
Academic Year: 2022-2023

Students Feedback:

The students are the most important stakeholders of Higher Education Systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and post graduate students. A special five point scale feedback form on the curriculum is developed. We have received total 1252 (Twelve hundred Twenty two) students feedback on the syllabus of the various programmes designed by the Biju Patnaik University of Technology, (BPUT) Odisha.

Question No	Evaluation Parameter	Response in %				
		Strongly Agree	Agree	Moderately agree	Disagree	Strongly Disagree
1.	Professional Enhancement courses upgrade my analytical and soft skills	46.33	31.23	5.51	8.71	8.23
2.	Communication skill courses upgrade my verbal and nonverbal communication skills	54.95	28.43	7.19	5.83	3.59
3.	Specialisation/Departmental elective courses offered are appropriate.	45.93	31.23	5.91	8.71	8.23
4.	Equipment / instrument / apparatus / hardware / software / chemicals / any other resources are available as per the requirement	54.87	30.99	7.03	5.19	1.92
5.	Textbook/References books are helpful for this course	44.81	31.55	5.91	8.71	9.03
6.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	55.99	31.15	5.99	3.91	2.96
7.	This course has applicability to the real-life problems	55.83	30.99	5.27	4.47	3.43
8.	Lab manual/Worksheets are helpful for this course	56.71	31.79	7.35	2.56	1.60
9.	Is your curriculum supports human values?	0.80	1.20	3.51	34.50	59.98
10.	This course has applicability to the real-life problems	44.57	30.67	7.03	8.71	9.03


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On an average **46.08%** students are strongly agree, **27.92%** are agree, **6.07%** are moderately agree, **9.13%** are disagree and **10.80%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

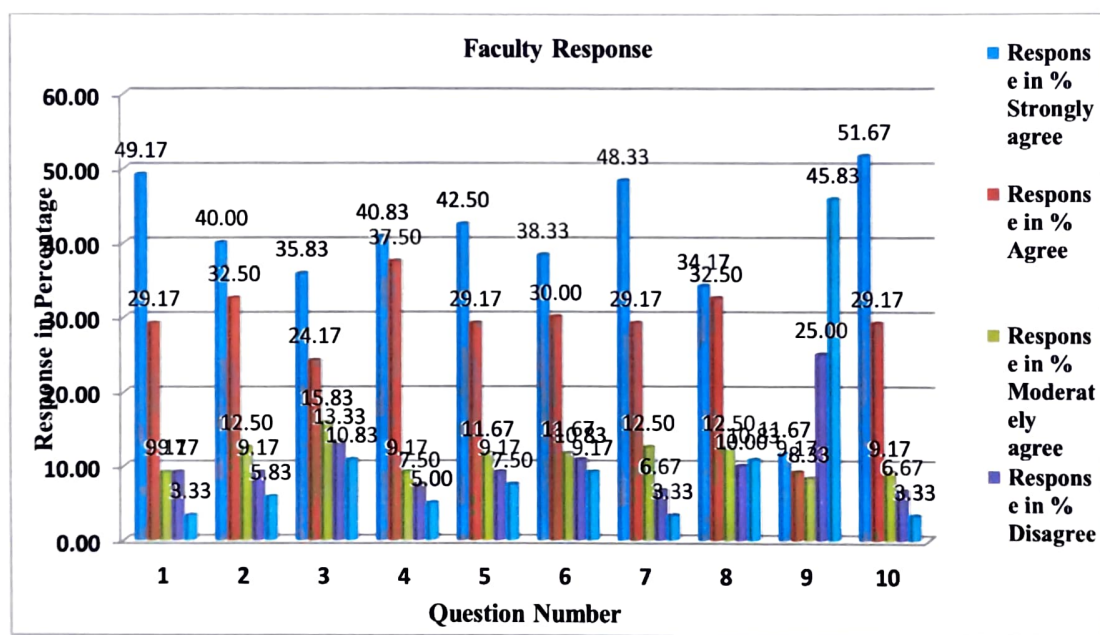
Teacher's Feedback

The institute EATM, is affiliated to the and follows the prescribed BijuPatnaik University of Technology (BPUT), Odisha, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received **120** teachers feedback on the curriculum and analysed.

Question No	Evaluation Parameter	Response in %				
		Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
1	Syllabus is adequate to be covered in a single term	49.17	29.17	9.17	9.17	3.33
2	Total contact hours per week for course	40.00	32.50	12.50	9.17	5.83
3	All important topics of the subject are covered	35.83	24.17	15.83	13.33	10.83
4	Understanding level required to study this course is as per level of the student	40.83	37.50	9.17	7.50	5.00
5	Recommended text books covers at least 70% of	42.50	29.17	11.67	9.17	7.50

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	syllabus					
6	Relevance practical course with nature of program	38.33	30.00	11.67	10.83	9.17
7	All important experiments of the subject are covered	48.33	29.17	12.50	6.67	3.33
8	Experiments are appropriately planned in the IP	34.17	32.50	12.50	10.00	10.83
9	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	11.67	9.17	8.33	25.00	45.83
10	Quality of text books/reference books recommended in the syllabi	51.67	29.17	9.17	6.67	3.33



On an average 39.25% teachers are strongly agree, 28.25% are agree, 11.25% are moderately agree, 10.75%are disagree and 10.50% are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

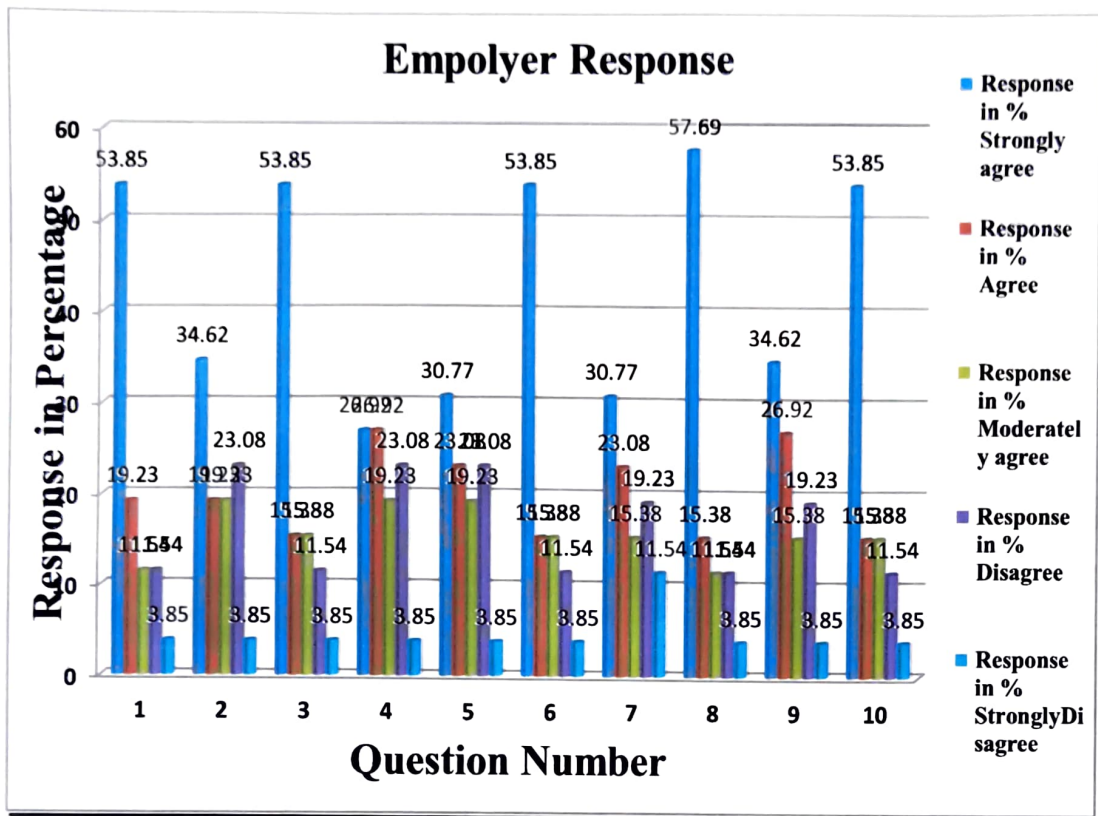

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Employer's Feedback:

Employer's online feedback is collected on the syllabus designed by University. We have received 26 employer's online feedback for the current academic year.

Question No	Evaluation parameter	Response in %				
		Strongly agree	Agree	Moderately agree	Disagree	Strongly Disagree
1.	Effectiveness of curriculum for development of entrepreneurship	53.85	19.23	11.54	11.54	3.85
2.	Curriculum is relevant for employability and job placement	34.62	19.23	19.23	23.08	3.85
3.	Curriculum is relevant for the solution of local problems	53.85	15.38	15.38	11.54	3.85
4.	Adequate flexibility available in the choice of subjects to the students	26.92	26.92	19.23	23.08	3.85
5.	Current syllabus is job-oriented, skill-based and value-oriented	30.77	23.08	19.23	23.08	3.85
6.	Syllabus helps in bridging the gap between industry and academic institution	53.85	15.38	15.38	11.54	3.85
7.	Course offered provides solution to issues relevant to Gender, Environment and Sustainability	30.77	23.08	15.38	19.23	11.54
8.	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	57.69	15.38	11.54	11.54	3.85
9.	Quality of infrastructure facilities and supporting services available in campus	34.62	26.92	15.38	19.23	3.85
10.	Curriculum helps in bridging the gap between industry and academic institution	53.85	15.38	15.38	11.54	3.85


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On an average 43.08% alumni are strongly agree, 20.00% are agree, 15.77% are moderately agree, 16.54% are disagree and 4.62% are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

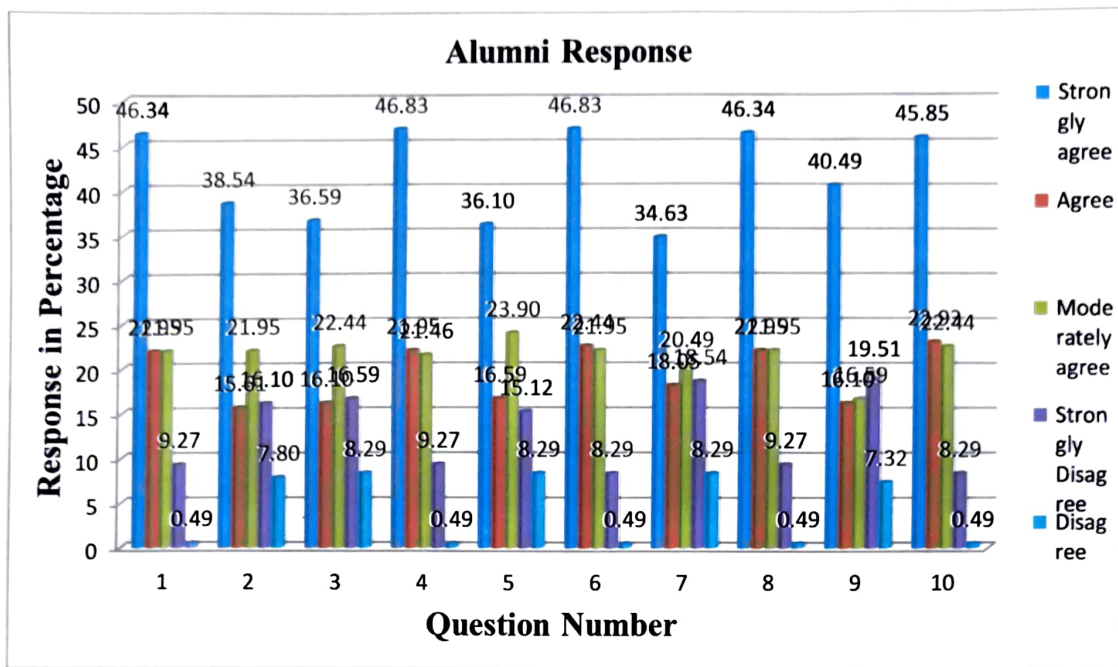

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Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total 205 alumni online feedback on syllabus designed by BPUT, Odisha. Based on the comments of alumni, the analysis is done as follows:

Question No.	Evaluation parameters	Response in %				
		Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
1.	The compatibility of curriculum with National competitive examinations such as GATE, NET etc	46.34	21.95	21.95	9.27	0.49
2.	Curriculum has helped in meeting the job opportunity and placements	38.54	15.61	21.95	16.10	7.80
3.	Curriculum helps in bridging the gap between industry and academic institution	36.59	16.10	22.44	16.59	8.29
4.	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	46.83	21.95	21.46	9.27	0.49
5.	Academic flexibility available in the choice of subjects to the students	36.10	16.59	23.90	15.12	8.29
6.	Sufficient resources are available in library with wide range of facilities	46.83	22.44	21.95	8.29	0.49
7.	Problems are handled and resolved by concerned authority in reasonable time	34.63	18.05	20.49	18.54	8.29
8.	Quality of infrastructure facilities and supporting services available in campus	46.34	21.95	21.95	9.27	0.49
9.	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities	40.49	16.10	16.59	19.51	7.32
10.	Overall rating of Institution.	45.85	22.93	22.44	8.29	0.49


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On an average 41.85% alumni are strongly agree, 19.37% are agree, 21.51% are moderately agree, 13.02% are disagree and 4.24% are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha


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Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

Academic Year: 2021-2022

Students Feedback:

The students are the most important stakeholders of Higher Education Systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and post graduate students. A special five point scale feedback form on the curriculum is developed. We have received total 1120(Eleven hundred Twenty) students feedback on the syllabus of the various programmes designed by the Biju Patnaik University of Technology, (BPUT) Odisha.

Question No	Evaluation parameter	Response in %				
		Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills	52.32	26.88	8.04	6.88	5.89
2	Communication skill courses upgrade my verbal and nonverbal communication skills	49.64	25.71	7.32	8.48	8.84
3	Specialisation/Departmental elective courses offered are appropriate.	50.80	32.59	6.70	7.86	2.05
4	Equipment / instrument / apparatus / hardware / software / chemicals / any other resources are available as per the requirement	49.02	25.09	8.57	8.48	8.84
5	Textbook/References books are helpful for this course	53.21	27.23	7.05	6.70	5.80
6	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	53.75	29.02	7.50	7.68	2.05
7	This course has applicability to the real-life problems	48.75	25.09	8.84	8.48	8.84
8	Lab manual/Worksheets are helpful for this course	58.04	23.21	7.14	5.80	5.80
9	Is your curriculum supports human values?	1.25	2.32	5.27	31.70	59.46
10	This course has applicability to the real-life problems	53.48	30.80	7.95	4.64	3.13

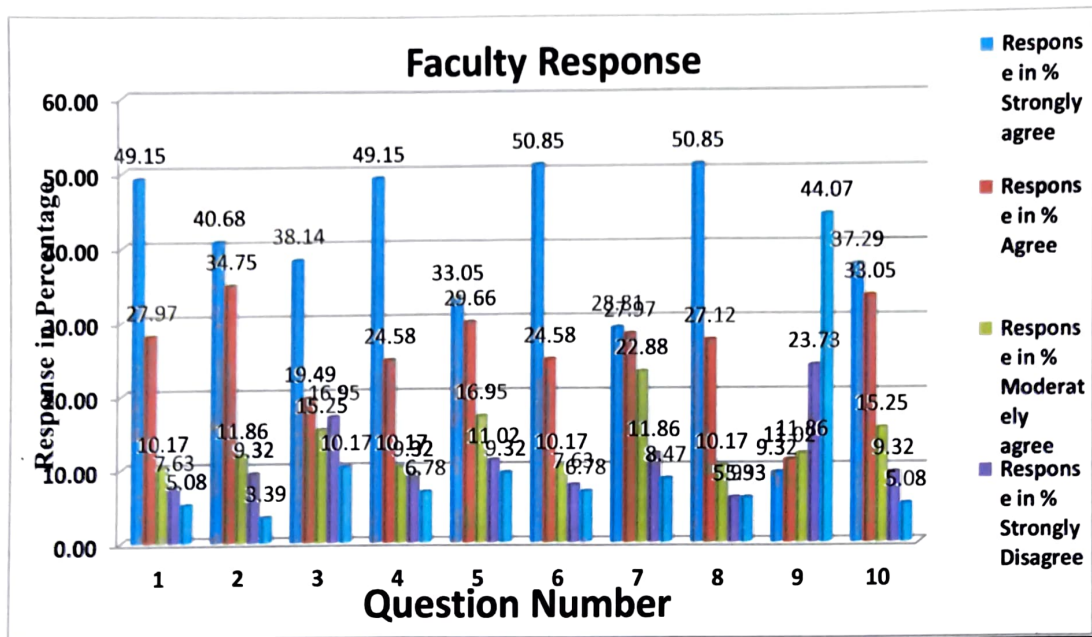
On an average 47.03% students are strongly agree, 24.79% are agree, 7.44% are moderately agree, 9.67%are disagree and 11.07% are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

Teacher's Feedback

The institute EATM, is affiliated to the and follows the prescribed BijuPatnaik University of Technology (BPUT), Odisha, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 118teachers feedback on the curriculum and analysed.

Question No	Evaluation Parameter	Response in %				
		Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
1	Syllabus is adequate to be covered in a single term	49.15	27.97	10.17	7.63	5.08
2	Total contact hours per week for course	40.68	34.75	11.86	9.32	3.39
3	All important topics of the subject are covered	38.14	19.49	15.25	16.95	10.17
4	Understanding level required to study this course is as per level of the student	49.15	24.58	10.17	9.32	6.78
5	Recommended text books covers at least 70% of syllabus	33.05	29.66	16.95	11.02	9.32
6	Relevance practical course with nature of program	50.85	24.58	10.17	7.63	6.78
7	All important experiments of the subject are covered	28.81	27.97	22.88	11.86	8.47
8	Experiments are appropriately planned in the IP	50.85	27.12	10.17	5.93	5.93
9	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	9.32	11.02	11.86	23.73	44.07
10	Quality of text books/reference books recommended in the syllabus	37.29	33.05	15.25	9.32	5.08


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On an average 38.73% teachers are strongly agree, 26.02% are agree, 13.37% are moderately agree, 11.27% are disagree and 10.51% are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

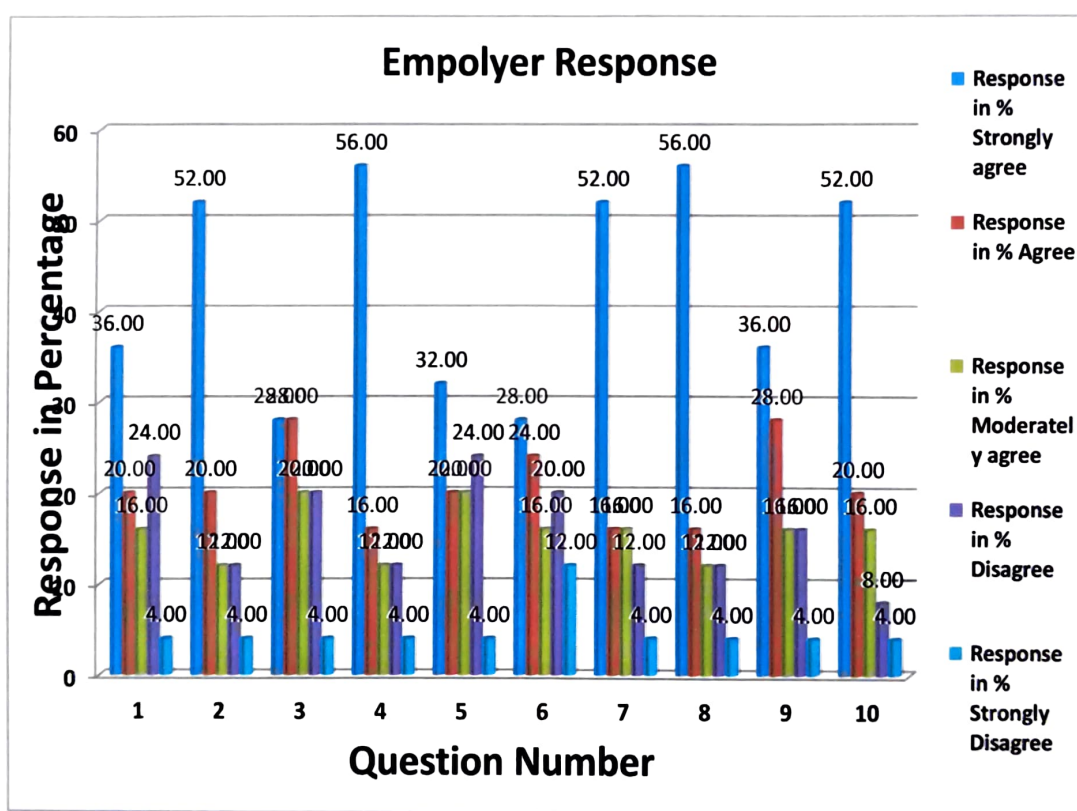
Employer's Feedback:

Employer's online feedback is collected on the syllabus designed by University. We have received 25 employer's online feedback for the current academic year.

Question No	Evaluation Parameter	Response in %				
		Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
1	Effectiveness of curriculum for development of entrepreneurship	36.00	20.00	16.00	24.00	4.00
2	Curriculum is relevant for employability and job placement	52.00	20.00	12.00	12.00	4.00
3	Curriculum is relevant for the solution of local problems	28.00	28.00	20.00	20.00	4.00
4	Adequate flexibility available in the choice of subjects to the students	56.00	16.00	12.00	12.00	4.00
5	Current syllabus is job-oriented, skill-based and value-oriented	32.00	20.00	20.00	24.00	4.00
6	Syllabus helps in bridging the gap between industry and academic institution	28.00	24.00	16.00	20.00	12.00
7	Course offered provides	52.00	16.00	16.00	12.00	4.00

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	solution to issues relevant to Gender, Environment and Sustainability					
8	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	56.00	16.00	12.00	12.00	4.00
9	Quality of infrastructure facilities and supporting services available in campus	36.00	28.00	16.00	16.00	4.00
10	Curriculum helps in bridging the gap between industry and academic institution	52.00	20.00	16.00	8.00	4.00



On an average 42.80% teachers are strongly agree, 20.40% are agree, 15.60% are moderately agree, 16.40% are disagree and 4.80% are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

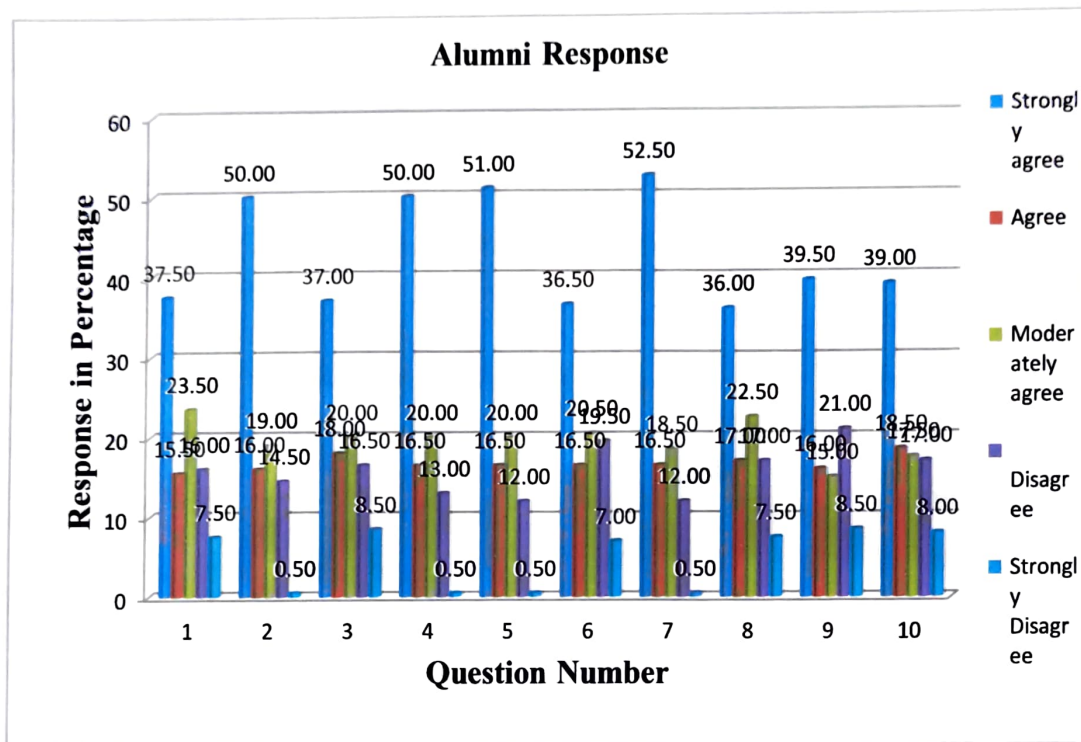

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Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total **200** alumni online feedback on syllabus designed by BPUT, Odisha. Based on the comments of alumni, the analysis is done as follows:

Question No.	Evaluation Parameters	Response in %				
		Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
1.	The compatibility of curriculum with National competitive examinations such as GATE, NET etc	37.50	15.50	23.50	16.00	7.50
2.	Curriculum has helped in meeting the job opportunity and placements	50.00	16.00	19.00	14.50	0.50
3.	Curriculum helps in bridging the gap between industry and academic institution	37.00	18.00	20.00	16.50	8.50
4.	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	50.00	16.50	20.00	13.00	0.50
5.	Academic flexibility available in the choice of subjects to the students	51.00	16.50	20.00	12.00	0.50
6.	Sufficient resources are available in library with wide range of facilities	36.50	16.50	20.50	19.50	7.00
7.	Problems are handled and resolved by concerned authority in reasonable time	52.50	16.50	18.50	12.00	0.50
8	Quality of infrastructure facilities and supporting services available in campus	36.00	17.00	22.50	17.00	7.50
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities	39.50	16.00	15.00	21.00	8.50
10	Overall rating of Institution.	39.00	18.50	17.50	17.00	8.00


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On an average 42.90% alumni are strongly agree, 16.70% are agree, 19.65% are moderately agree, 15.85% are disagree and 4.90% are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.


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Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

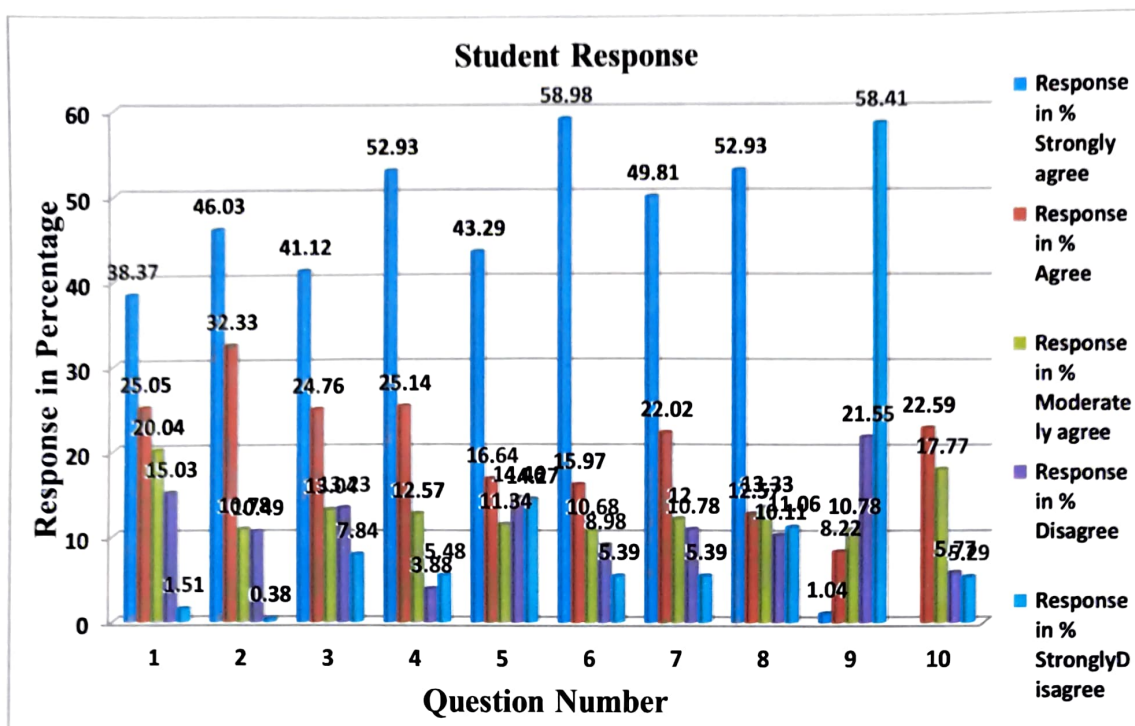
Academic Year: 2020-2021

Students Feedback:

The students are the most important stakeholders of Higher Education Systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year, the college has started online feedback system. We have collected online feedback from our under graduate students and post graduate students. A special five-point scale feedback form on the curriculum is developed. We have received total **1058(One Thousand Fifty-eighthundred)** students feedback on the syllabus of the various programmes designed by the Biju Patnaik University of Technology, (BPUT) Odisha.

Question No	Evaluation parameter	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly Disagree	Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills	38.37	25.05	20.04	15.03	1.51
2	Communication skill courses upgrade my verbal and nonverbal communication skills	46.03	32.33	10.78	10.49	0.38
3	Specialisation/Departmental elective courses offered are appropriate.	41.12	24.76	13.04	13.23	7.84
4	Equipment / instrument / apparatus / hardware / software / chemicals / any other resources are available as per the requirement	52.93	25.14	12.57	3.88	5.48
5	Textbook/References books are helpful for this course	43.29	16.64	11.34	14.46	14.27
6	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	58.98	15.97	10.68	8.98	5.39
7	This course has applicability to the real-life problems	49.81	22.02	12	10.78	5.39
8	Lab manual/Worksheets are helpful for this course	52.93	12.57	13.33	10.11	11.06
9	Types of academic task planned are helpful in understanding the applicability of concepts	1.04	8.22	10.78	21.55	58.41
10	This course has applicability to the real-life problems	48.58	22.59	17.77	5.77	5.29

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On an average **43.308%** students are strongly agree, **20.529%** are agree, **13.233%** are moderately agree, **11.428%** are disagree and **11.502%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

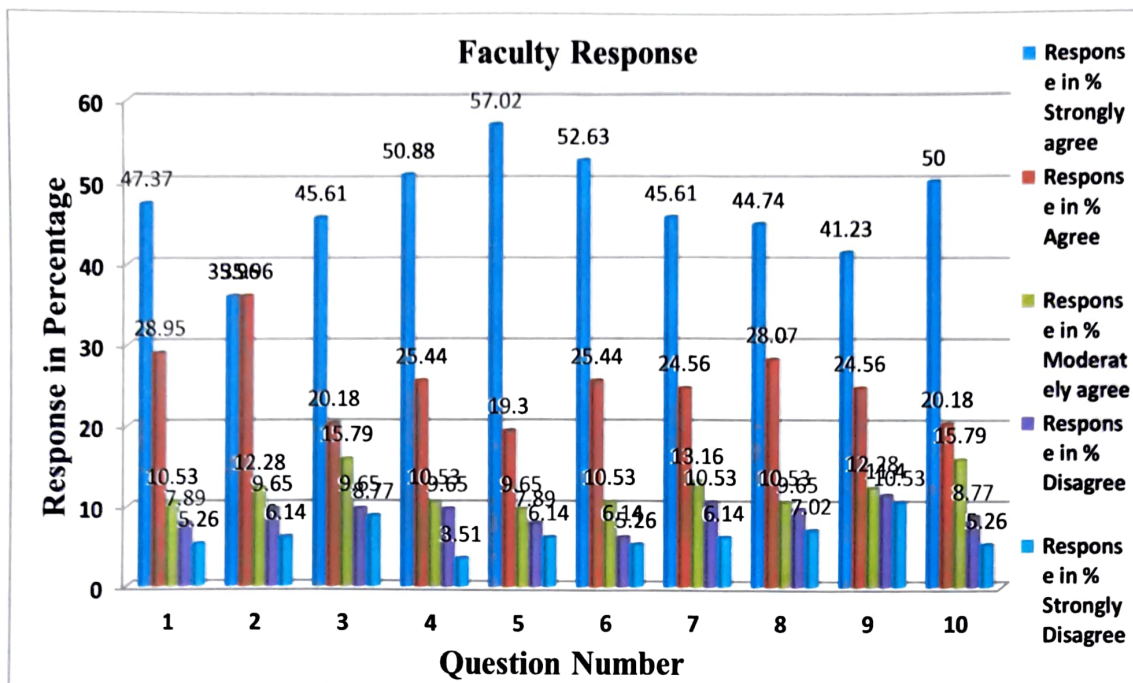

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Teacher's Feedback

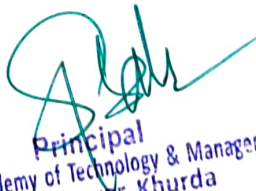
The institute EATM, is affiliated to the and follows the prescribed BijuPatnaik University of Technology (BPUT), Odisha, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received **114** teachers feedback on the curriculum and analysed.

Question No	Evaluation parameter	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly Disagree	Disagree
1	Syllabus is adequate to be covered in a single term	47.37	28.95	10.53	7.89	5.26
2	Total contact hours per week for course	35.96	35.96	12.28	9.65	6.14
3	All-important topics of the subject are covered	45.61	20.18	15.79	9.65	8.77
4	Understanding level required to study this course is as per level of the student	50.88	25.44	10.53	9.65	3.51
5	Recommended text books covers at least 70% of syllabus	57.02	19.3	9.65	7.89	6.14
6	Relevance practical course with nature of program	52.63	25.44	10.53	6.14	5.26
7	All-important experiments of the subject are covered	45.61	24.56	13.16	10.53	6.14
8	Experiments are appropriately planned in the IP	44.74	28.07	10.53	9.65	7.02
9	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	41.23	24.56	12.28	11.4	10.53
10	Quality of text books/reference books recommended in the syllabus	50	20.18	15.79	8.77	5.26


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On an average **47.105%** teachers are strongly agree, **25.264%** are agree, **12.107%** are moderately agree, **9.122%** are disagree and **6.403%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

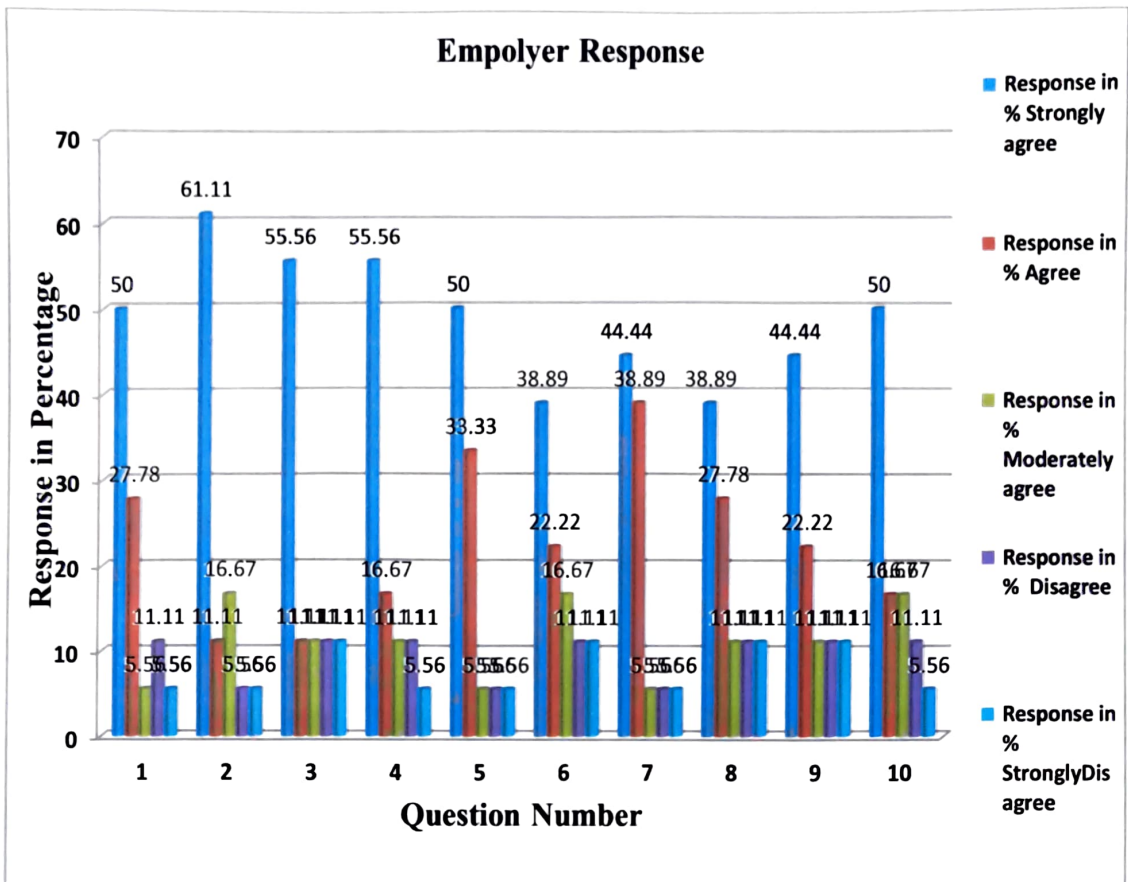

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Employer's Feedback:

Employer's online feedback is collected on the syllabus designed by Institute. We have received 18 employer's online feedback for the current academic year.

Question No	Evaluation parameter	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly Disagree	Disagree
1	Effectiveness of curriculum for development of entrepreneurship	50	27.78	5.56	11.11	5.56
2	Curriculum is relevant for employability and job placement	61.11	11.11	16.67	5.56	5.56
3	Curriculum is relevant for the solution of local problems	55.56	11.11	11.11	11.11	11.11
4	Adequate flexibility available in the choice of subjects to the students	55.56	16.67	11.11	11.11	5.56
5	Current syllabus is job-oriented, skill-based and value-oriented	50	33.33	5.56	5.56	5.56
6	Syllabus helps in bridging the gap between industry and academic institution	38.89	22.22	16.67	11.11	11.11
7	Course offered provides solution to issues relevant to Gender, Environment and Sustainability	44.44	38.89	5.56	5.56	5.56
8	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	38.89	27.78	11.11	11.11	11.11
9	Quality of infrastructure facilities and supporting services available in campus	44.44	22.22	11.11	11.11	11.11
10	Curriculum helps in bridging the gap between industry and academic institution	50	16.67	16.67	11.11	5.56


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On an average **48.889%** alumni are strongly agree, **22.778%** are agree, **11.113%** are moderately agree, **9.445%** are disagree and **7.78%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

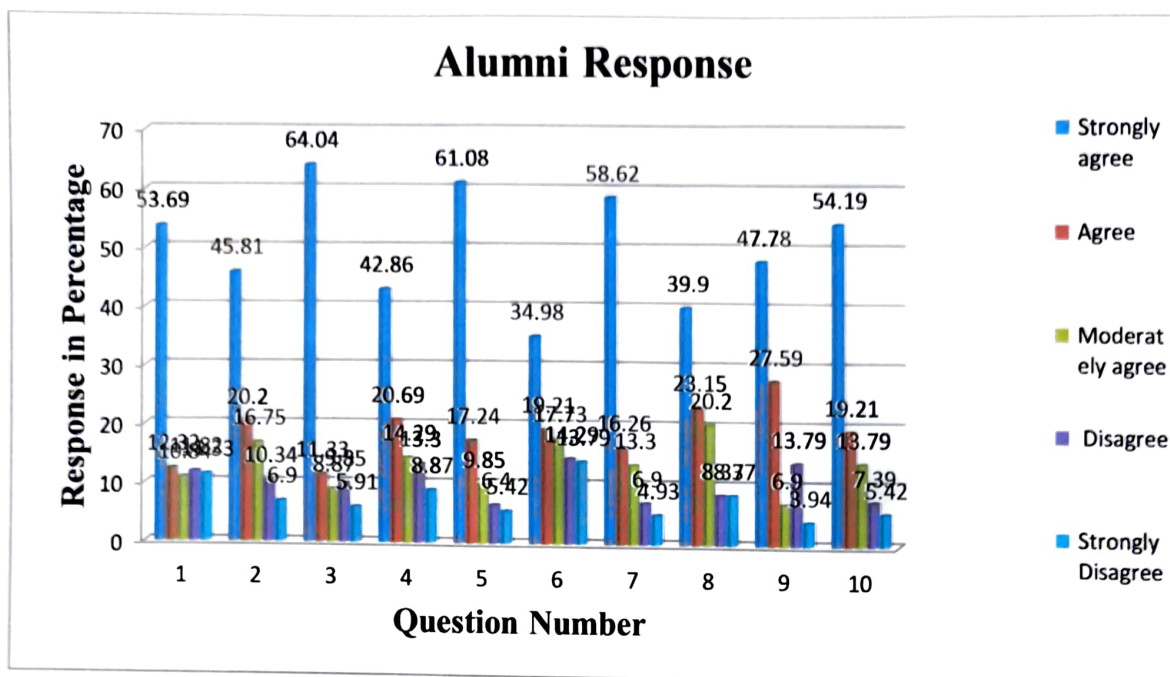

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Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total **203** alumni online feedback on syllabus designed by BPUT, Odisha. Based on the comments of alumni, the analysis is done as follows:

Question No.	Evaluation parameters	Response in %				
		Strongly Agree	Agree	Moderately Agree	Strongly Disagree	Disagree
1.	The compatibility of curriculum with National competitive examinations such as GATE, NET etc	53.69	12.32	10.84	11.82	11.33
2.	Curriculum has helped in meeting the job opportunity and placements	45.81	20.2	16.75	10.34	6.9
3.	Curriculum helps in bridging the gap between industry and academic institution	64.04	11.33	8.87	9.85	5.91
4.	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	42.86	20.69	14.29	13.3	8.87
5.	Academic flexibility available in the choice of subjects to the students	61.08	17.24	9.85	6.4	5.42
6.	Sufficient resources are available in library with wide range of facilities	34.98	19.21	17.73	14.29	13.79
7.	Problems are handled and resolved by concerned authority in reasonable time	58.62	16.26	13.3	6.9	4.93
8	Quality of infrastructure facilities and supporting services available in campus	39.9	23.15	20.2	8.37	8.37
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities	47.78	27.59	6.9	13.79	3.94
10	Overall rating of Institution.	54.19	19.21	13.79	7.39	5.42


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On an average **50.295%** alumni are strongly agree, **18.72%** are agree, **13.252 %** are moderately agree, **10.245%** are disagree and **7.488%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.


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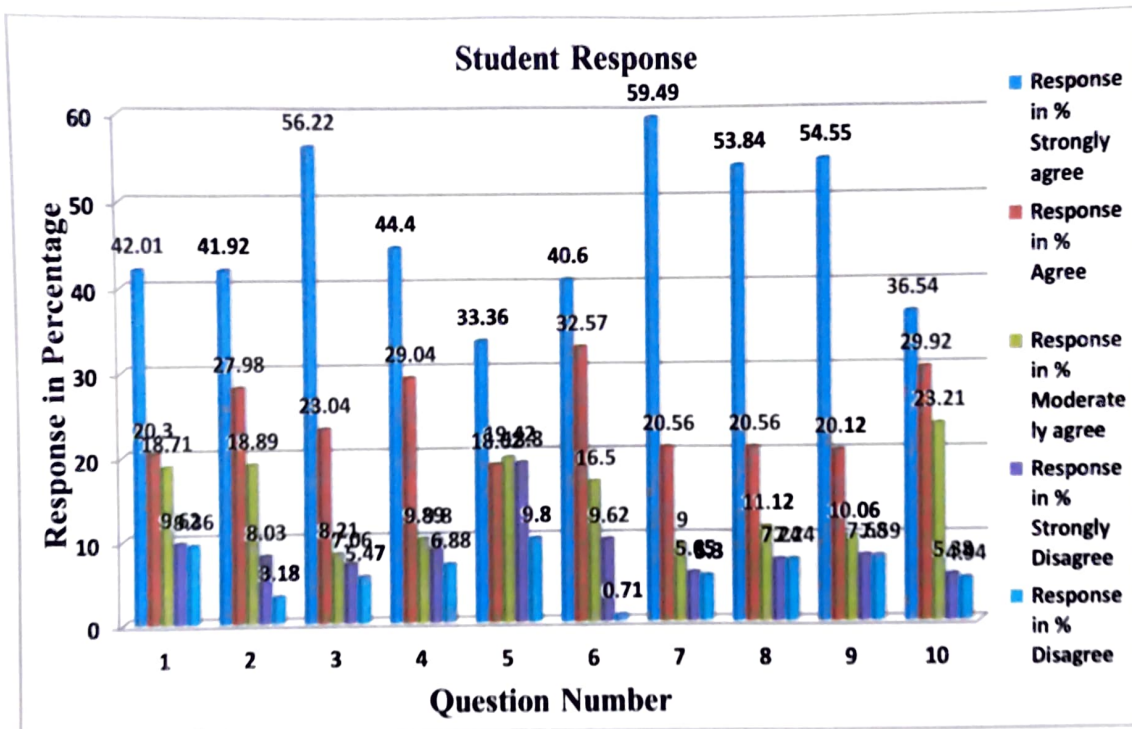
Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

Academic Year: 2019-2020

Students Feedback:

The students are the most important stakeholders of Higher Education Systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and post graduate students. A special five-point scale feedback form on the curriculum is developed. We have received total **1133 (Eleven Hundred Thirty-three)** students feedback on the syllabus of the various programmes designed by the BijuPatnaik University of Technology, (BPUT) Odisha.

Question No	Evaluation parameter	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly Disagree	Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills	42.01	20.3	18.71	9.62	9.36
2	Communication skill courses upgrade my verbal and nonverbal communication skills	41.92	27.98	18.89	8.03	3.18
3	Specialisation/Departmental elective courses offered are appropriate.	56.22	23.04	8.21	7.06	5.47
4	Equipment / instrument / apparatus / hardware / software / chemicals / any other resources are available as per the requirement	44.4	29.04	9.89	9.8	6.88
5	Textbook/References books are helpful for this course	33.36	18.62	19.42	18.8	9.8
6	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	40.6	32.57	16.5	9.62	0.71
7	This course has applicability to the real-life problems	59.49	20.56	9	5.65	5.3
8	Lab manual/Worksheets are helpful for this course	53.84	20.56	11.12	7.24	7.24



On an average **46.293%** students are strongly agree, **24.271%** are agree, **14.501%** are moderately agree, **8.888%** are disagree and **6.047%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

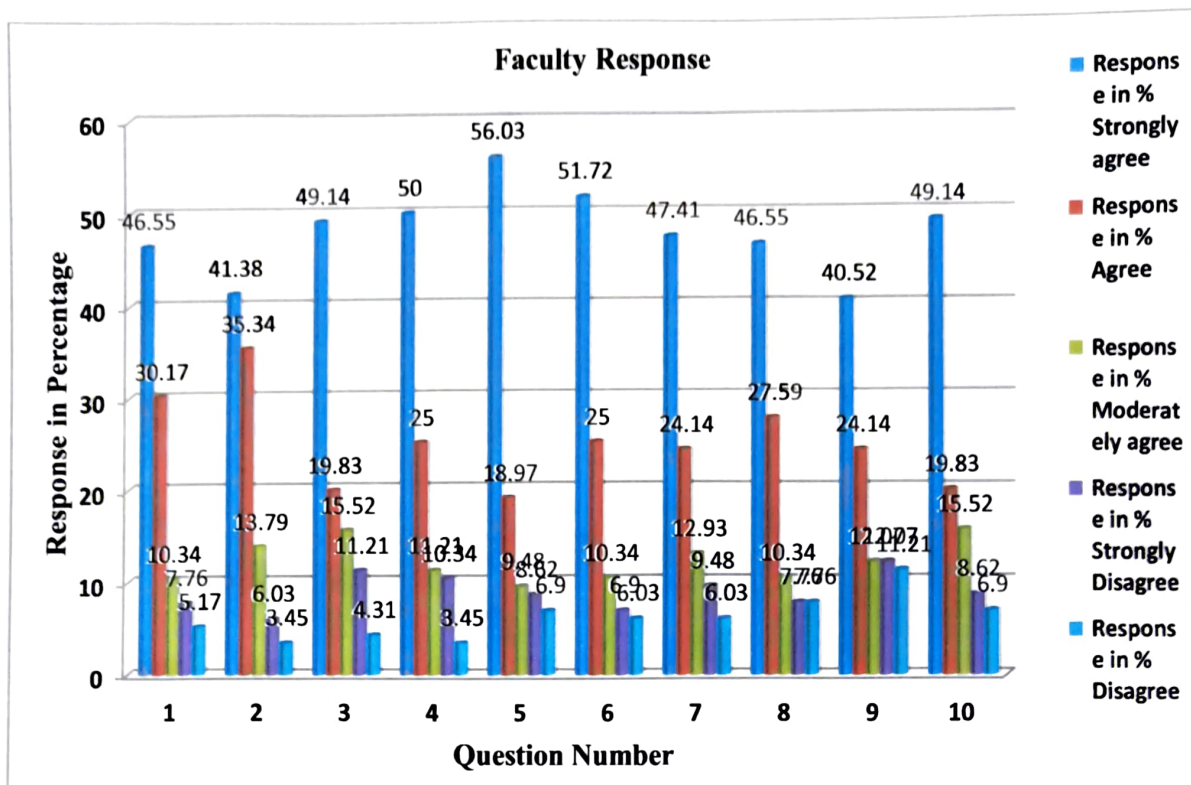

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 BPUT, Odisha

Teacher's Feedback

The institute EATM, is affiliated to the and follows the prescribed Biju Patnaik University of Technology (BPUT), Odisha, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received **116** teachers feedback on the curriculum and analysed.

Question No	Evaluation parameter	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly Disagree	Disagree
1	Syllabus is adequate to be covered in a single term	46.55	30.17	10.34	7.76	5.17
2	Total contact hours per week for course	41.38	35.34	13.79	6.03	3.45
3	All-important topics of the subject are covered	49.14	19.83	15.52	11.21	4.31
4	Understanding level required to study this course is as per level of the student	50	25	11.21	10.34	3.45
5	Recommended text books covers at least 70% of syllabus	56.03	18.97	9.48	8.62	6.9
6	Relevance practical course with nature of program	51.72	25	10.34	6.9	6.03
7	All-important experiments of the subject are covered	47.41	24.14	12.93	9.48	6.03
8	Experiments are appropriately planned in the IP	46.55	27.59	10.34	7.76	7.76
9	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	40.52	24.14	12.07	12.07	11.21
10	Quality of text books/reference books recommended in the syllabus	49.14	19.83	15.52	8.62	6.9


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On an average **47.844%** teachers are strongly agree, **25.001%** are agree, **12.154%** are moderately agree, **8.879 %** are disagree and **6.121%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

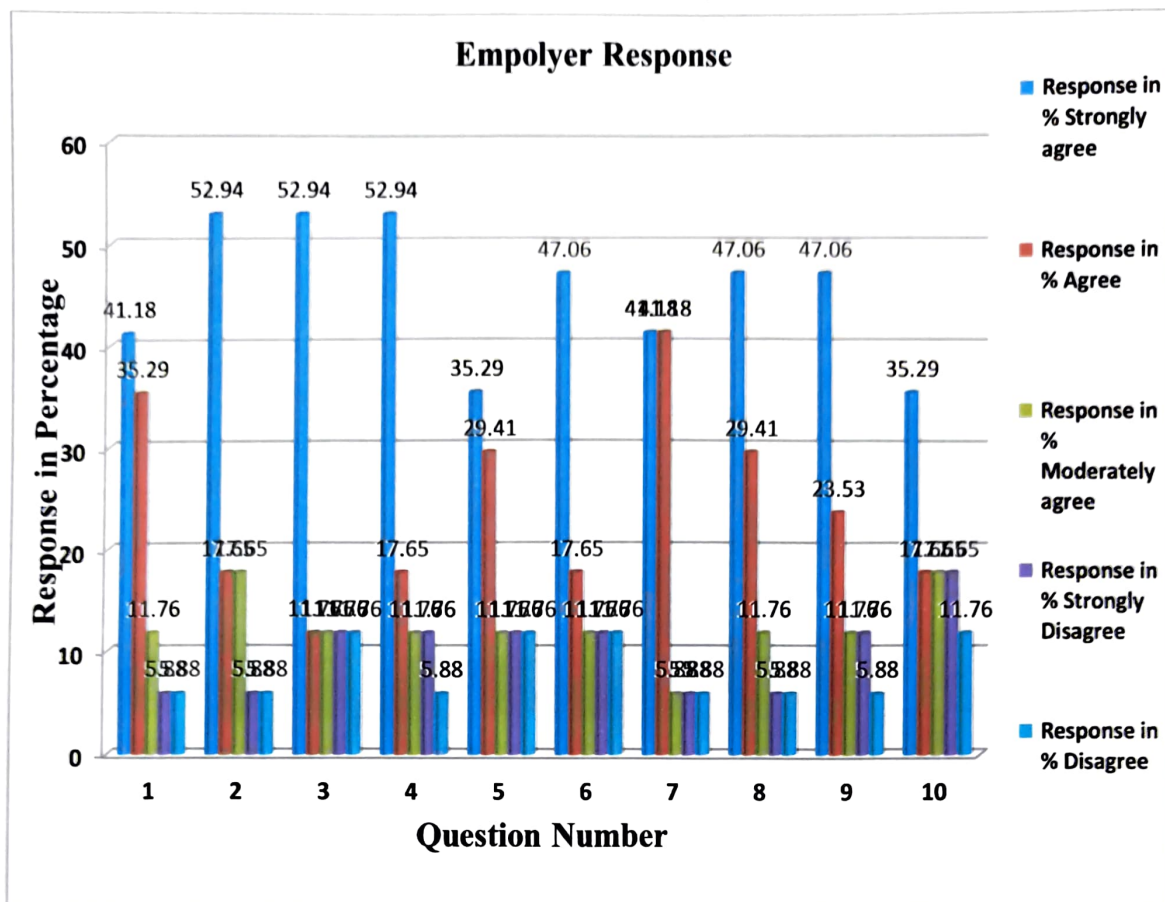

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Employer's Feedback:

Employer's online feedback is collected on the syllabus designed by University. We have received 17 employer's online feedback for the current academic year.

Question No	Evaluation parameter	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly Disagree	Disagree
1	Effectiveness of curriculum for development of entrepreneurship	41.18	35.29	11.76	5.88	5.88
2	Curriculum is relevant for employability and job placement	52.94	17.65	17.65	5.88	5.88
3	Curriculum is relevant for the solution of local problems	52.94	11.76	11.76	11.76	11.76
4	Adequate flexibility available in the choice of subjects to the students	52.94	17.65	11.76	11.76	5.88
5	Current syllabus is job-oriented, skill-based and value-oriented	35.29	29.41	11.76	11.76	11.76
6	Syllabus helps in bridging the gap between industry and academic institution	47.06	17.65	11.76	11.76	11.76
7	Course offered provides solution to issues relevant to Gender, Environment and Sustainability	41.18	41.18	5.88	5.88	5.88
8	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	47.06	29.41	11.76	5.88	5.88
9	Quality of infrastructure facilities and supporting services available in campus	47.06	23.53	11.76	11.76	5.88
10	Curriculum helps in bridging the gap between industry and academic institution	35.29	17.65	17.65	17.65	11.76


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On an average **45.294%** alumni are strongly agree, **24.118%** are agree, **12.35%** are moderately agree, **9.997%** are disagree and **8.232%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

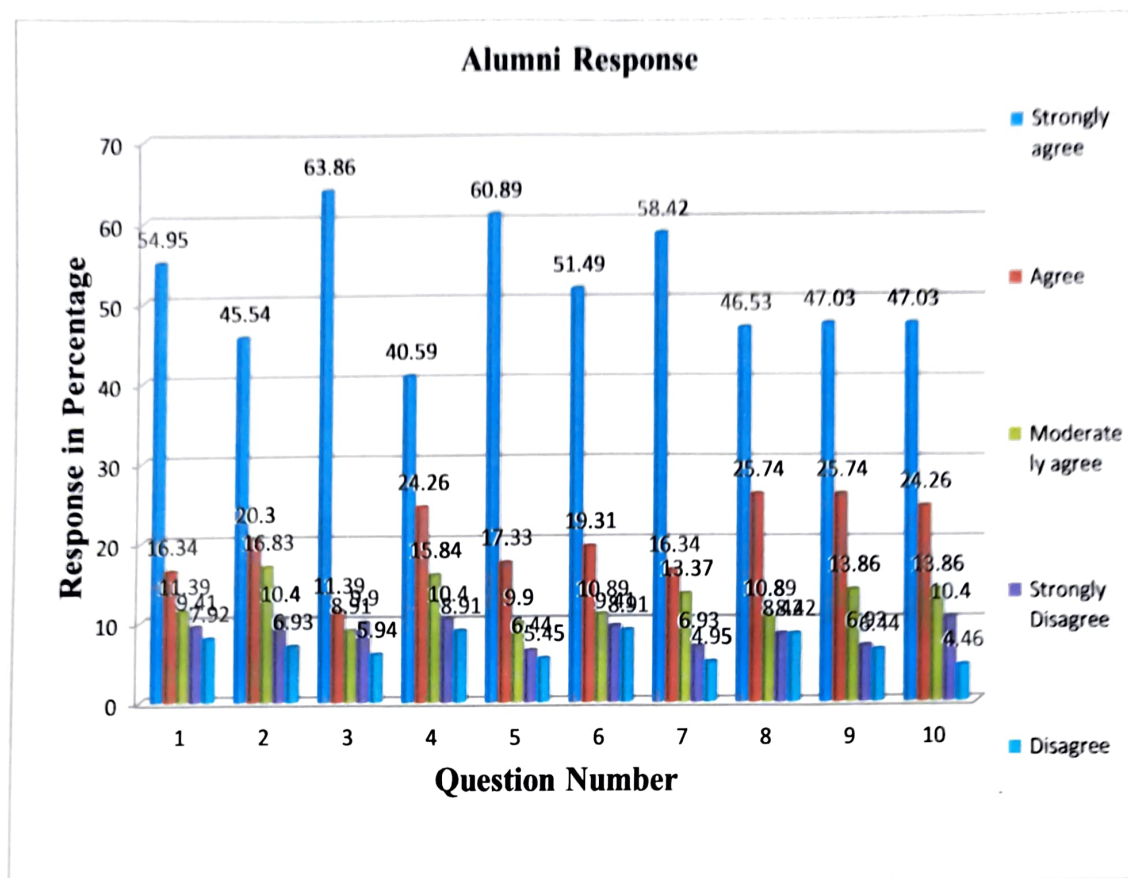

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Alumni Feedback:

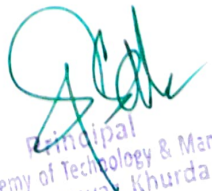
Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total **202** alumni online feedback on syllabus designed by BPUT, Odisha. Based on the comments of alumni, the analysis is done as follows:

Question No.	Evaluation parameters	Response in %				
		Strongly Agree	Agree	Moderately Agree	Strongly Disagree	Disagree
1.	The compatibility of curriculum with National competitive examinations such as GATE, NET etc	54.95	16.34	11.39	9.41	7.92
2.	Curriculum has helped in meeting the job opportunity and placements	45.54	20.3	16.83	10.4	6.93
3.	Curriculum helps in bridging the gap between industry and academic institution	63.86	11.39	8.91	9.9	5.94
4.	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	40.59	24.26	15.84	10.4	8.91
5.	Academic flexibility available in the choice of subjects to the students	60.89	17.33	9.9	6.44	5.45
6.	Sufficient resources are available in library with wide range of facilities	51.49	19.31	10.89	9.41	8.91
7.	Problems are handled and resolved by concerned authority in reasonable time	58.42	16.34	13.37	6.93	4.95
8	Quality of infrastructure facilities and supporting services available in campus	46.53	25.74	10.89	8.42	8.42
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities	47.03	25.74	13.86	6.93	6.44
10	Overall rating of Institution.	47.03	24.26	13.86	10.4	4.46


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On an average **51.633%** alumni are strongly agree **20.101%** are agree, **12.574%** are moderately agree, **8.864%**are disagree and **6.833 %** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha


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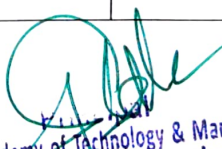
Report of Analysis of Feedback on Curriculum Collected from Different Stakeholders

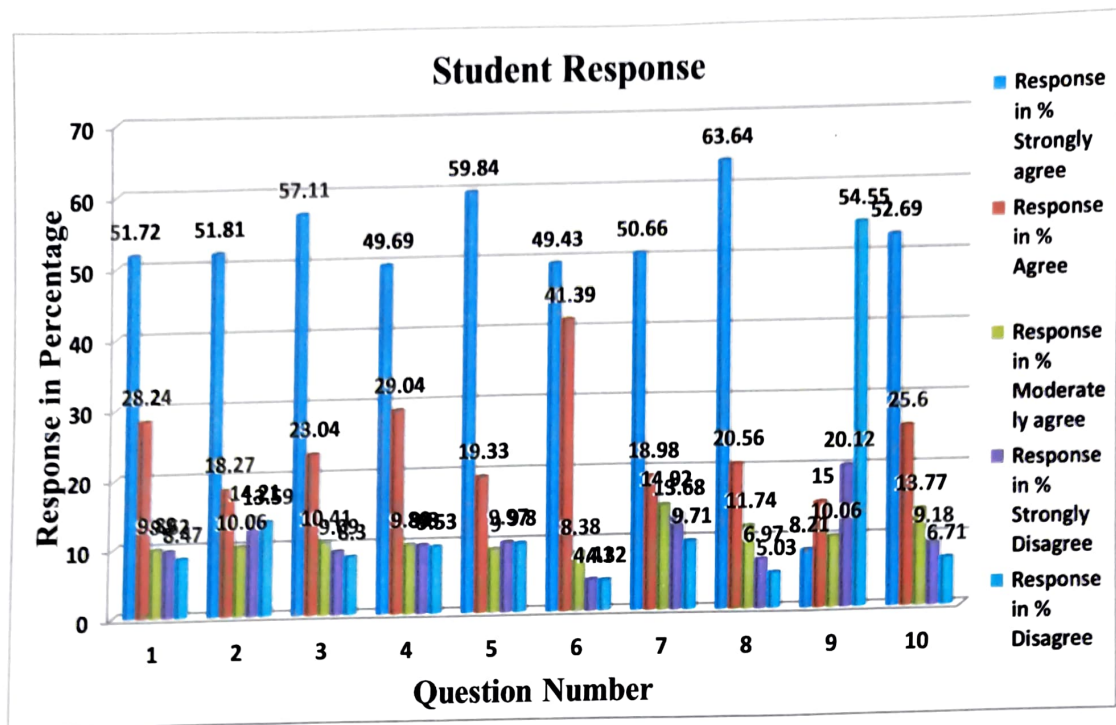
Academic Year: 2018-2019

Students Feedback:

The students are the most important stakeholders of Higher Education Systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and post graduate students. A special five-point scale feedback form on the curriculum is developed. We have received total **1223** students feedback on the syllabus of the various programmes designed by the BijuPatnaik University of Technology, (BPUT) Odisha.

Question No	Evaluation parameter	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly Disagree	Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills	51.72	28.24	9.89	9.62	8.47
2	Communication skill courses upgrade my verbal and nonverbal communication skills	51.81	18.27	10.06	14.21	13.59
3	Specialisation/Departmental elective courses offered are appropriate.	57.11	23.04	10.41	9.09	8.3
4	Equipment / instrument / apparatus / hardware / software / chemicals / any other resources are available as per the requirement	49.69	29.04	9.89	9.8	9.53
5	Textbook/References books are helpful for this course	59.84	19.33	9	9.97	9.8
6	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	49.43	41.39	8.38	4.41	4.32
7	This course has applicability to the real-life problems	50.66	18.98	14.92	13.68	9.71
8	Lab manual/Worksheets are helpful for this course	63.64	20.56	11.74	6.97	5.03
9	Types of academic task planned are helpful in understanding the applicability of concepts	8.21	15	10.06	20.12	54.55
10	This course has applicability to the real-life problems	52.69	25.6	13.77	9.18	6.71


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On an average **49.48%** students are strongly agree, **23.945%** are agree, **10.812%** are moderately agree, **10.705 %**are disagree and **13.001%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

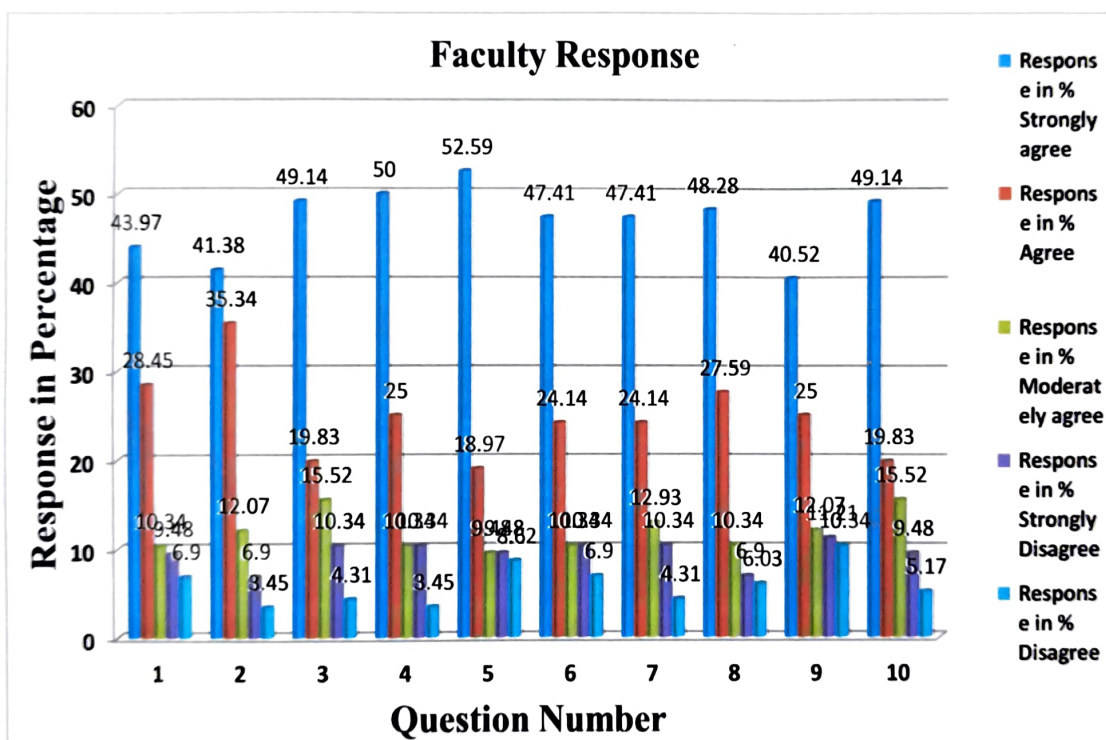
Teacher's Feedback

The institute EATM, is affiliated to the and follows the prescribed Biju Patnaik University of Technology (BPUT), Odisha, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received **115** teachers feedback on the curriculum and analysed.

Question No	Evaluation parameter	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly Disagree	Disagree
1	Syllabus is adequate to be covered in a single term	43.97	28.45	10.34	9.48	6.9
2	Total contact hours per week for course	41.38	35.34	12.07	6.9	3.45
3	All-important topics of the subject are covered	49.14	19.83	15.52	10.34	4.31
4	Understanding level required to study this course is as per level of the student	50	25	10.34	10.34	3.45
5	Recommended text books covers at least 70% of syllabus	52.59	18.97	9.48	9.48	8.62
6	Relevance practical course	47.41	24.14	10.34	10.34	6.9

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	with nature of program					
7	All-important experiments of the subject are covered	47.41	24.14	12.93	10.34	4.31
8	Experiments are appropriately planned in the IP	48.28	27.59	10.34	6.9	6.03
9	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	40.52	25	12.07	11.21	10.34
10	Quality of text books/reference books recommended in the syllabus	49.14	19.83	15.52	9.48	5.17



On an average **46.984%** teachers are strongly agree, **24.829%** are agree, **11.895%** are moderately agree, **9.481%** are disagree and **5.948%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha.

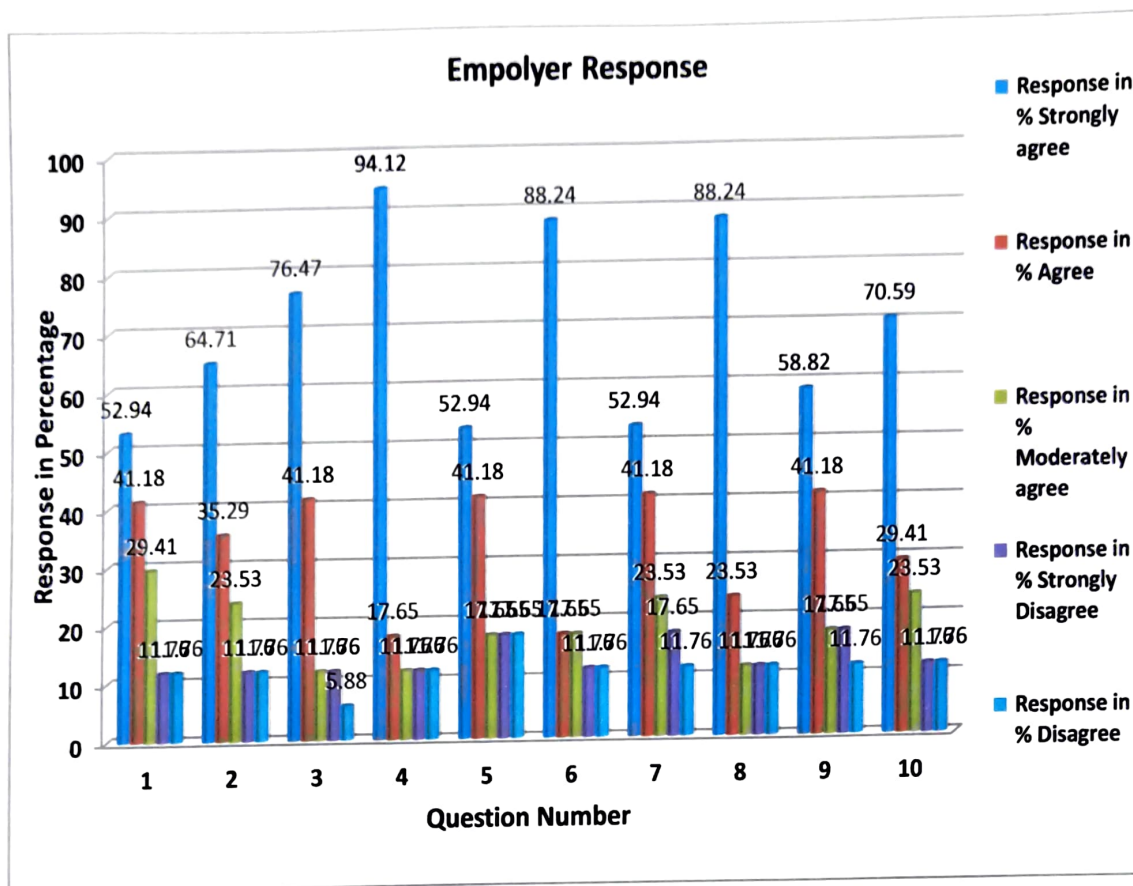

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Employer's Feedback:

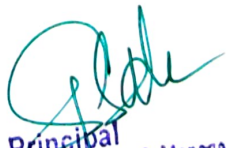
Employer's online feedback is collected on the syllabus designed by university. We have received 25 employer's online feedback for the current academic year.

Question No	Evaluation parameter	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly Disagree	Disagree
1	Curriculum helps in bridging the gap between industry and academic institution	52.94	41.18	29.41	11.76	11.76
2	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	64.71	35.29	23.53	11.76	11.76
3	Academic flexibility available in the choice of subjects to the students	76.47	41.18	11.76	11.76	5.88
4	Quality of infrastructure facilities and supporting services available in campus	94.12	17.65	11.76	11.76	11.76
5	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities	52.94	41.18	17.65	17.65	17.65
6	Overall rating of university	88.24	17.65	17.65	11.76	11.76
7	Quality of infrastructure facilities and supporting services available in campus	52.94	41.18	23.53	17.65	11.76
8	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	88.24	23.53	11.76	11.76	11.76
9	Quality of infrastructure facilities and supporting services available in campus	58.82	41.18	17.65	17.65	11.76
10	Curriculum helps in bridging the gap between industry and academic institution	70.59	29.41	23.53	11.76	11.76


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On an average **70.001%** alumni are strongly agree, **32.943%** are agree, **18.823%** are moderately agree, **13.527%** are disagree and **11.761%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha

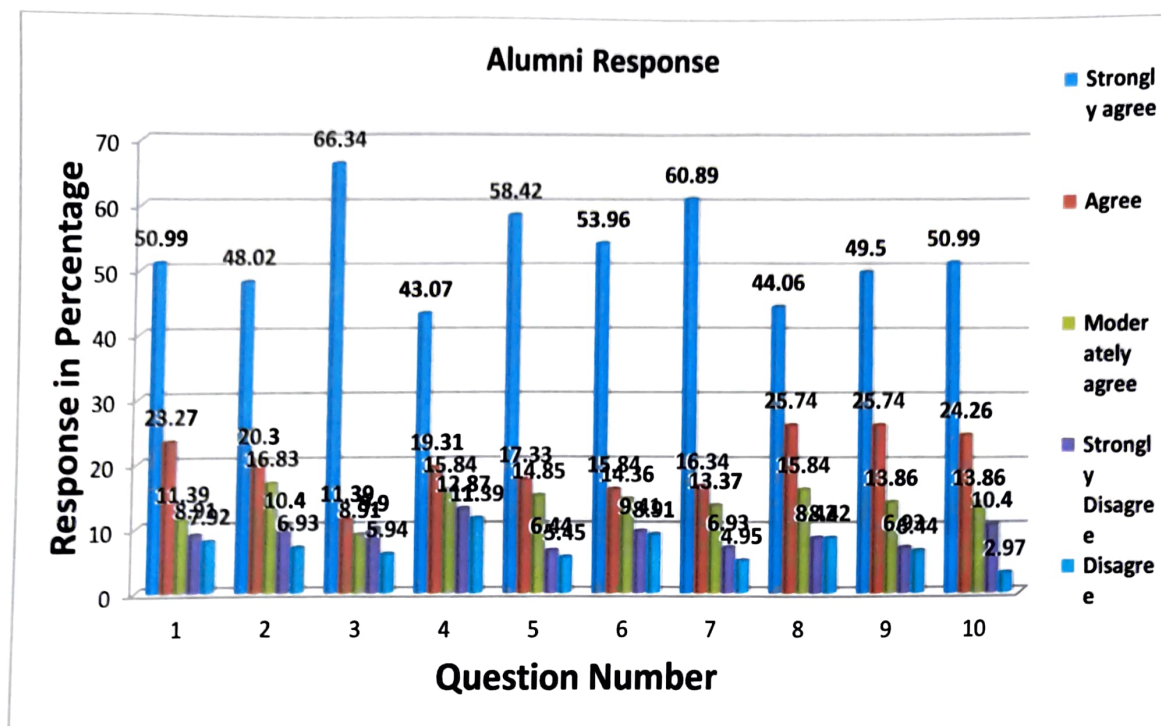

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Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total **207** alumni online feedback on syllabus designed by BPUT, Odisha. Based on the comments of alumni, the analysis is done as follows:

Question No.	Evaluation parameters	Response in %				
		Strongly Agree	Agree	Moderately Agree	Strongly Disagree	Disagree
1.	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum	50.99	23.27	11.39	8.91	7.92
2.	Academic flexibility available in the choice of subjects to the students	48.02	20.3	16.83	10.4	6.93
3.	Problems are handled and resolved by concerned authority in reasonable time	66.34	11.39	8.91	9.9	5.94
4.	Quality of infrastructure facilities and supporting services available in campus	43.07	19.31	15.84	12.87	11.39
5.	Curriculum has helped in meeting the job opportunity and placements	58.42	17.33	14.85	6.44	5.45
6.	Curriculum helps in bridging the gap between industry and academic institution	53.96	15.84	14.36	9.41	8.91
7.	The compatibility of curriculum with National competitive examinations such as GATE, NET etc	60.89	16.34	13.37	6.93	4.95
8	Quality of infrastructure facilities and supporting services available in campus	44.06	25.74	15.84	8.42	8.42
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities	49.5	25.74	13.86	6.93	6.44
10	Overall rating of Institution.	50.99	24.26	13.86	10.4	2.97


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On an average **52.624%** alumni are strongly agree, **19.952%** are agree, **13.911%** are moderately agree, **9.061%** are disagree and **6.932%** are strongly disagree with the current syllabus of the various programmes designed by the BPUT, Odisha


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Einstein Academy of Technology and Management

(Managed by Udayanath Educational & Charitable Trust, Bhubaneswar)

Approved by AICTE, Govt. of India, New Delhi & Affiliated to BPUT, Govt. of Odisha

An ISO:2015 Certified Degree Engineering College

Action Taken Report on the Feedback Analysis

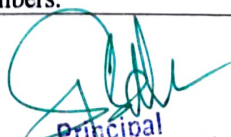


Einstein Academy of Technology and Management
At: Baniatangi, PO: Bajapur, Dist: Khordha, Bhubaneswar

Internal Quality Assurance Cell

Action Taken Report on Stakeholder's Feedback (2022-23)

STACK HOLDER	ANALYSIS KEY POINTS	ACTION TAKEN
Student	Students' feedback indicates to enhance their knowledge and skills through certification courses.	Students are provided with various certification courses and it is decided to provide more certification courses as per recent requirements to add value to their skills. This has to be implemented for every discipline.
Student	Acknowledged satisfaction with existing specialization and elective offerings.	Continued to maintain and periodically update the course offerings in line with industry trends and student needs.
Student	Acknowledged the usefulness of current course materials.	Ensured continued availability of recommended textbooks and explored options to provide additional resources for comprehensive learning.
Student	Student needs to understand the value of their education towards the development of society.	As our curriculum does not support human values, we have initiated a request to the university to add human values syllabus for the students which will enable them to understand the value of their education towards the development of the society.
Student	Acknowledged the practical relevance of the course content.	Emphasized real-world case studies, projects and industry collaborations to enhance the application of theoretical knowledge to real-life scenarios.
Faculty	Recognized faculty concern regarding course contact hours.	Conducted a comprehensive review of course requirements and adjusted the schedule to ensure an appropriate balance of contact hours, allowing for more effective teaching and learning experiences. One-hour extra contact hour is provided for each course in the time table.
Faculty	Acknowledged faculty satisfaction with the comprehensiveness of the course content.	Maintained the current curriculum structure while encouraging ongoing collaboration with faculty to identify and address any emerging topics or updates.
Faculty	Acknowledged the importance of recommended textbooks aligning with the syllabus.	Reviewed and updated the list of recommended textbooks to ensure they cover a minimum of 70% of the syllabus, providing comprehensive learning materials for students.
Faculty	Acknowledged the importance of aligning practical courses with the program's nature.	Reviewed practical courses to make sure such that they met industry demands and program objectives. Updated and amended the content of the practical courses as necessary. Students also participate in discussions and visits from industry professionals.
Faculty	Acknowledged the importance of well-planned experiments in the instructional plan (IP).	Conducted a review of experimental planning, ensuring alignment with learning objectives; provided additional resources and training to enhance experiment planning skills among faculty members.


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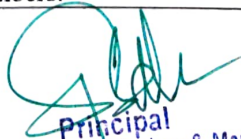


Einstein Academy of Technology and Management
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Internal Quality Assurance Cell

Action Taken Report on Stakeholder's Feedback (2022-23)

STACK HOLDER	ANALYSIS KEY POINTS	ACTION TAKEN
Student	Students' feedback indicates to enhance their knowledge and skills through certification courses.	Students are provided with various certification courses and it is decided to provide more certification courses as per recent requirements to add value to their skills. This has to be implemented for every discipline.
Student	Acknowledged satisfaction with existing specialization and elective offerings.	Continued to maintain and periodically update the course offerings in line with industry trends and student needs.
Student	Acknowledged the usefulness of current course materials.	Ensured continued availability of recommended textbooks and explored options to provide additional resources for comprehensive learning.
Student	Student needs to understand the value of their education towards the development of society.	As our curriculum does not support human values, we have initiated a request to the university to add human values syllabus for the students which will enable them to understand the value of their education towards the development of the society.
Student	Acknowledged the practical relevance of the course content.	Emphasized real-world case studies, projects and industry collaborations to enhance the application of theoretical knowledge to real-life scenarios.
Faculty	Recognized faculty concern regarding course contact hours.	Conducted a comprehensive review of course requirements and adjusted the schedule to ensure an appropriate balance of contact hours, allowing for more effective teaching and learning experiences. One-hour extra contact hour is provided for each course in the time table.
Faculty	Acknowledged faculty satisfaction with the comprehensiveness of the course content.	Maintained the current curriculum structure while encouraging ongoing collaboration with faculty to identify and address any emerging topics or updates.
Faculty	Acknowledged the importance of recommended textbooks aligning with the syllabus.	Reviewed and updated the list of recommended textbooks to ensure they cover a minimum of 70% of the syllabus, providing comprehensive learning materials for students.
Faculty	Acknowledged the importance of aligning practical courses with the program's nature.	Reviewed practical courses to make sure such that they met industry demands and program objectives. Updated and amended the content of the practical courses as necessary. Students also participate in discussions and visits from industry professionals.
Faculty	Acknowledged the importance of well-planned experiments in the instructional plan (IP).	Conducted a review of experimental planning, ensuring alignment with learning objectives; provided additional resources and training to enhance experiment planning skills among faculty members.


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Faculty	Acknowledged the importance of aligning the syllabus with relevant to competitive examinations.	The syllabus in accordance with the findings of a comprehensive evaluation to improve student preparation for exams such as the GATE, UGC/NET, GPAT, GMAT, and other pertinent exams are acknowledged.
Employer	Acknowledged the positive feedback on the curriculum's relevance for employment.	Continued to collaborate with industry partners to ensure ongoing alignment of the curriculum with current industry needs, trends and job requirements.
Employer	Acknowledged the importance of subject flexibility for student development.	Conducted a review of the curriculum and ensured that students have sufficient flexibility in choosing subjects, allowing them to tailor their education to better match industry demands and individual career goals.
Employer	Recognized positive feedback on the alignment of the syllabus with job requirements and industry values.	Continued to assess the syllabus and provides teaching on beyond syllabus topics for ensuring it remains job-oriented, skill-based, and value-oriented, reflecting the evolving needs of the job market.
Employer	Recognized positive feedback on the courses addressing societal and environmental concerns.	Emphasized the importance of sustainability and inclusivity in course content; continued to integrate topics addressing gender, environment, and sustainability issues in relevant courses.
Employer	Acknowledged the importance of infrastructure quality for student development.	Conducted a comprehensive review of campus infrastructure and supporting services, implementing necessary upgrades and improvements to ensure a conducive learning environment for students and meet industry expectations.
Alumni	Acknowledged the positive impact of the curriculum on alumni's career outcomes.	Continued to gather alumni feedback and utilized it to refine and update the curriculum, ensuring its continued effectiveness in preparing students for job opportunities and placements.
Alumni	Acknowledged the positive role of the curriculum in connecting academic learning with industry needs.	Fostered stronger collaboration with industries, integrating industry insights into the curriculum, and creating avenues for alumni involvement to enhance the alignment between academic content and real-world industry requirements.
Alumni	Acknowledged the importance of academic flexibility for student development.	Continued to support and advocate for academic flexibility, ensuring students have choices in subjects, promoting a well-rounded education that aligns with individual interests and career goals.
Alumni	Recognized the efficient problem resolution process.	Continued to prioritize a responsive and timely approach for addressing concerns, maintaining effective communication channels between alumni and the institution for swift issue resolution.


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Einstein Academy of Technology and Management
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Internal Quality Assurance Cell

Action Taken Report on Stakeholder's Feedback (2021-22)

STACK HOLDER	ANALYSIS KEY POINTS	ACTION TAKEN
Student	Evaluated student feedback on communication skill courses, emphasizing the impact on both verbal and nonverbal communication skills.	Continued to enhance and update communication skill courses to ensure they effectively improve both verbal and nonverbal communication skills, aligning with student expectations and evolving communication needs. Communicative English classes are also incorporated with pre placement training classes.
Student	Assessed student feedback on the availability of equipment, instruments, apparatus, hardware, software, chemicals, and other resources, considering their adequacy for fulfilling academic requirements.	Ensured that necessary resources are available as per the requirements, addressing student concerns by updating, acquiring, or maintaining equipment, instruments, and other resources to support the educational needs of the students. Periodical maintenance is also adopted for the instruments available in the laboratory.
Student	Evaluated student feedback on the applicability of the course to real-life problems, considering the practical relevance and real-world application of the curriculum.	Continued to enhance the course's real-life applicability based on student input, integrating practical examples, case studies, and industry connections to ensure students can effectively apply their knowledge to real-world challenges.
Student	Examined student feedback on whether the curriculum supports human values, focusing on the incorporation of ethical principles, diversity, and social responsibility.	Reinforced the curriculum to further support human values, emphasizing ethical considerations, diversity, and social responsibility, based on student input to foster a learning environment that aligns with important human values. A suggestion letter is also posted to Director curriculum of the university regarding this.
Student	Faculty members are suggested that there should be a session on Energy Management and Audit	A Seminar has been organised on "Energy Management and Audit".
Faculty	Assessed faculty feedback on the adequacy of the syllabus to be covered within a single term, considering workload, depth of coverage, and overall feasibility.	Reviewed and adjusted the syllabus to ensure it is realistically achievable within a single term, addressing faculty concerns and optimizing the balance between depth of content and time constraints for effective teaching and learning.
Faculty	Evaluated faculty feedback on the total contact hours per week for the course, considering the balance between instructional time and workload.	Adjusted total contact hours per week based on faculty input, ensuring an optimal balance that allows for comprehensive coverage of course content while respecting workload considerations for both faculty and students. Extra classes / doubt clearing classes are introduced in this regard.
Faculty	Examined faculty feedback on	Aligned the course's understanding level with the students'


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	the required understanding level for studying the course, considering alignment with the students' academic level and preparedness.	academic capabilities, adjusting content and instructional approaches based on faculty insights to ensure an appropriate and effective learning experience for the students.
Faculty	Assessed faculty feedback on the relevance of practical courses in alignment with the nature of the program, considering the program's objectives and the practical skills required.	Aligned and enhanced practical courses to better suit the nature of the program, incorporating faculty recommendations to ensure practical components effectively complement the theoretical aspects and meet program objectives.
Faculty	Evaluated faculty feedback on the appropriateness of experiments planned in the Instructional Program (IP), considering factors such as relevance, learning outcomes, and alignment with course objectives.	Adjusted experiment plans in the IP based on faculty input to ensure appropriateness, aligning experiments with learning objectives, and refining planning processes for effective practical learning experiences.
Alumni	The compatibility of curriculum with National competitive examinations such as GATE, NET etc	Evaluated alumni feedback on the compatibility of the curriculum with national competitive examinations like GATE, NET, etc., focusing on how well the academic content prepares students for these examinations.
Alumni	Curriculum helps in bridging the gap between industry and academic institution	Assessed alumni feedback on how the curriculum contributes to bridging the gap between the industry and academic institution, considering practical exposure, industry relevance, and skill development.
Alumni	Sufficient resources are available in library with wide range of facilities	Evaluated alumni feedback on the availability of sufficient resources in the library, considering the variety of materials and facilities offered. New text and reference books are added to the library stock every year.
Alumni	Quality of infrastructure facilities and supporting services available in campus	Examined alumni feedback on the quality of infrastructure facilities and supporting services available on campus, considering factors such as technology, amenities, and overall environment.
Alumni	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities	Assessed alumni feedback on the opportunities for holistic development through participation in sports, cultural, and co-curricular activities, focusing on the overall student experience.
Employer	Effectiveness of curriculum for development of entrepreneurship	Examined employer feedback on the effectiveness of the curriculum for entrepreneurship development, focusing on its ability to nurture entrepreneurial skills and mindset among students.
Employer	Curriculum is relevant for the solution of local problems	Assessed employer feedback on the curriculum's relevance for addressing local problems, considering the practical applicability and impact of the educational content on



		community challenges.
Employer	Current syllabus is job-oriented, skill-based and value-oriented	Evaluated employer feedback on the current syllabus, emphasizing its job-oriented nature, skill-based content, and alignment with values relevant to the industry. Study tours and industrial visits are arranged for students frequently.
Employer	Syllabus helps in bridging the gap between industry and academic institution	Assessed employer feedback on how the syllabus contributes to bridging the gap between the industry and academic institution, considering practical application and industry relevance.
Employer	Quality of infrastructure facilities and supporting services available in campus	Examined employer feedback on the quality of infrastructure facilities and supporting services available on campus, considering factors such as technology, amenities, and overall environment.


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Internal Quality Assurance Cell

Action Taken Report on Stakeholder's Feedback (2020-21)

STACK HOLDER	ANALYSIS KEY POINTS	ACTION TAKEN
Student	It was resolved to enhance the opening hours of the library and to extend the Wi-Fi facility.	It is decided to keep the library open till *:9PM in the evening and to provide wi-fi facility in hostels. Necessary order has been issued by AO to implement the decision taken.
Student	The students of CSE branch wants to attend a lecture session in PYTHON and Cloud Computing.	A Seminar has been conducted on PYTHON and Cloud Computing
Student	It was resolved to procure new books as required in library, renew of DELNET, to subscribe E-Shodh Sindhu and GATE.	For SWAYAM Local Chapter membership, Dean Academics has started processing the File and EINSTEIN became member of SWAYAM local chapter for easy access of on-line classes by students
Student	Students provided feedback that to enhance their knowledge and skills by providing certification courses.	Students will be certified on program related to design analysis by conducting value added courses on each year irrespective of every branch.
Student	Resolved to organize final year student's project competition.	Dean Research coordinating to organize one day final year students project competitions.
Faculty	It was resolved to apply for more grants towards conducting R&D workshops and seminars.	Dean Research has started the coordination with different funding agency towards receipt of more grants for R&D activity.
Faculty	Resolved to start "Let us meet Parents" program for nearby two cities from this year.	Prof. Tapan Panda has prepared the detail lists prof concerned faculty mentor of students residing at Cuttack and Bhubaneswar City.
Faculty	Resolved to modernize the Mentoring activity through online system.	Head Software Development Cell has conducted a meeting with all HODs in connection with Mentoring activity and the work is in progress.
Faculty	Faculty Members are suggested that there should be a session on the role of technology to enhance skills in entrepreneurship.	A Seminar has been organized on "Role of Technology in Empowering Youth to become Future Entrepreneurs"
Faculty	It was resolved to take necessary actions for improvement of CO & PO attainment value of ME, EEE, CSE and ECE Department.	Dean Academic started analysing the cause of low attainment of CO and PO. It is observed that students have scored lesser grades in the semester examination in few subjects. Hence evening doubt clearing classes are being introduced.
Alumni	Alumni upbeat about the program and felt better transition from academia to	Alumni engagement has been improving every year. There were a greater number of alumni who showed interest to come and share their experience with the students, which

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	industry	will in turn benefit the students in enhancing their industry networking and practical knowledge.
Alumni	Resolved that, current year the alumni meet shall be coordination with all alumni Organise at Bhubaneswar & working at Bangalore or employed.	Head T&P cell started telephonic discussion with alumni doing job at Bangalore and Pune area.
Alumni	Placement classes, with special emphasis on preparation for interview should be planned from beginning of session.	Department provides inputs on soft skills and analytical, skills in its curriculum for better employment
Alumni	Students should be taught how to get copyright, file patent or getting intellectual property rights for work done can also be more focused.	Research Methodology and IPR have been added in the scheme
Alumni	Exposure via Academic tasks, project work, training sessions etc. is excellent. The department provides multiple opportunities to learn and grow.	Academic tasks are designed carefully in order to evaluate the students' theoretical and practical skills which give them opportunities to learn.
Employer	Presentation skills of students are good but practice sessions for GD should be conducted as the students are technically sound but introvert	Seminar Assignment courses provide a platform to have their presentation skills
Employer	Apart from soft skills, students should be well-versed in verbal, non-verbal reasoning and critical thinking.	Suggestions incorporated in the form of inputs of Verbal Ability and Non-Verbal Ability Workshop on Critical Thinking
Employer	Modern techniques and software used in companies should be taught to the student, as industries want to hire employee who can keep their organization up to date	College is providing add-on courses to the students in different years which are very much helpful when students will be exposed in working fields. Various live demonstration sessions will be conducted in which working of various equipment are shown by industry professionals.
Employer	It was resolved to collaborate with CTTC, BPUT and other new industries towards joint research, internship, conference and workshop etc	Dean Research started coordinating and Prof. Jitendra Biswal (SPOC) started coordinating with different industries and Universities for collaboration and signing of MOUs
Employer.	Students need to work on their communications skills in order to enhance their personality and get better placement opportunities.	Students are offered with communication classes in their 1 st year studies and with this they are also guided with the same in PPT classes to enhance their communication ability.


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Internal Quality Assurance Cell

Action Taken Report on Stakeholder's Feedback (2019-20)

STACK HOLDER	ANALYSIS KEY POINTS	ACTION TAKEN
Student	It was resolved that anti ragging cell to aware the students regarding penal provision.	Anti ragging cell has displayed posters about rules and regulations at all important locations for the awareness of students. The anti-ragging squad is vigilant at student congregation places to educate students and stop incidences of Ragging if any.
Student	Students provided feedback about improvement of knowledge and skills by organizing certification of different courses.	Students of all disciplines are provided with certification courses viz. to Website Design, Town Planning, Matlab and Simulink, PLC SCADA, Non-Destructive Testing etc.
Student	Resolved to organize final year student's project competition.	Dean Research Dr. Biswajit Nayak coordinating with R&D Committee to organize one day final year students project competitions.
Student	There should be a course on JAVA for core branch	A course on "OOPS USING JAVA" has been included for every discipline of 2 nd year students.
Student	More hands-on experiments for practical exposure should be given in programming courses.	Programming in "C" is included for every branch 1 st year students.
Faculty	It was to conduct "Beyond campus environmental activities" i.e. at nearby Villages.	Prof. Arupananda Mohanty, convenor of NSS Committee completed the mobilization for organizing "Clean & Sanitization" activities at nearby villages with active participation of our students.
Faculty	It was resolved to renew the DELNET and to become member of IE - India to get Full e-access.	PIC, Library started the processing of file for renewal of the DELNET and to become member of IE - India.
Faculty	It was resolved to apply for more grants towards conducting R&D workshops and seminars.	Dean Research has started the coordination with different funding agency towards receipt of more grants for R&D activity.
Faculty	Resolved to start "Let us meet Parents" program for nearby two cities from this year.	Prof. Tapan Kumar Panda with Mr Dhaneswar Chhotray (PRO) has prepared the detail lists of concerned faculty mentor of students residing at Cuttack and Bhubaneswar City.
Faculty	Resolved to modernize the Mentoring activity through online system.	Mr. Priyabrata Nayak, the ERP Coordinator has conducted a meeting with all HODs in connection with Mentoring activity and the work is in progress.
Alumni	It was resolved to invite Alumni of each department at regular intervals to share their	HODs of each Department started coordinating with their branch Alumni serving in Govt. /PSUs.


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	experience to our students.	
Alumni	As per the discussion, efforts need to be initiated to bridge the gap between academic and industries.	As per the directions of board motivated to take part in events such as Hackathon. Experts from Industrial were invited for a Talk/ Seminar for the students benefits. Students also made Industrial Visits to nearby cities.
Alumni	Resolved that current year alumni meet shall be coordinated with all alumni organisers at Bhubaneswar who are working or employed outskirts.	Head T&P cell started telephonic discussion with alumni doing job at outside the state, Odisha.
Alumni	Placement classes with special emphasis on preparation for interviews should be planned from beginning of session.	Department provides inputs on soft skills and analytical, skills in its curriculum for better employment of the students.
Alumni	Students should be taught how to get copyright, file patent or getting intellectual property rights for work done can also be more focused.	Research Methodology and Intellectual Property Rights subjects have been included in the curriculum of BTech studies.
Employer	Presentation skills of students are good but practice sessions for GD should be conducted as the students are technically sound but introvert	Seminar with Skill Development classes were provided to students to build their presentation skills.
Employer	Apart from soft skills, students should be well-versed in verbal, non-verbal reasoning and critical thinking.	Suggestions incorporated in the form of inputs of Verbal Ability and Non-Verbal Ability Workshop on Critical Thinking
Employer	Modern techniques and software used in companies should be taught to the student, as industries want to hire employee who can keep their organization up to date	Various live demonstration sessions are conducted in which working of various equipment are shown by industry professionals.
Employer	It was resolved to collaborate with different industries for research, internship, conference and workshop etc.	Dean Research, the R&D Team, and faculty members with students went on industrial tours, and they started working with other industries for research and development goals.
Employer	Students need to work on their communications skills in order to enhance their personality and get better placement opportunities.	Students' personality and speaking skills are being enhanced through the PPT and skill development classes.


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Action Taken Report on Stakeholder's Feedback (2018-19)

STACK HOLDER	ANALYSIS KEY POINTS	ACTION TAKEN
Student	Feedback from students about how to improve their knowledge and abilities through various certification courses was received.	HODs of each department has appointed one faculty of their department as course coordinator and they have started the course design for value added courses viz. Website Design, Town Planning, Matlab and Simulink, PLC SCADA, Non-Destructive Testing etc.
Student	Evaluated student feedback on communication skill courses, emphasizing the impact on both verbal and nonverbal communication skills.	Continued to enhance and update communication skill courses to ensure they effectively improve both verbal and nonverbal communication skills, aligning with student expectations and evolving communication needs. Communicative English classes are also incorporated with pre placement training classes. Extra Courses like "7C's of Communication", "Master in the sounds of Communicative English" are given to all the disciples.
Student	Acknowledged the usefulness of current course materials.	Ensured continued availability of recommended textbooks and explored options to provide additional resources for comprehensive learning.
Student	It was decided that during the summer break, all 1 ST , 2 ND , and 3 RD year B.Tech students would participate in internships. Each department will choose internal and external guides in consultation with business, students, and the internship program.	Each department HODs have engaged one faculty as Internal guide for each 20 to 30 students. These guides to coordinate with students & industry for better internship. Faculty members having industry experience engaged by HOD as internal guide for final year students undertaking Live projects.
Student	Students provided feedback to improve their skills on building smart systems which is very much popular for modern industries.	Training and certification program on the course "Cyber Security Foundation Course" programs have been organized by CSE Department.
Faculty	Faculty members are suggested that there should be a session on Energy Management and Audit	A Seminar has been organised on "Energy Management and Audit" by EE/EEE Department by Dr. Biswajit Sahu (HOD).
Faculty	Resolved to edit the existing Mission, Vision and Policy of IQAC	IQAC Coordinator Dr. Bijaya Kumar Mohapatra has started the processing of the further work with the IQAC Members.
Faculty	More faculty members to enrol in NPTEL courses	Dean Academics Dr. Biswajit Nayak has been coordinating with all the faculty members department wise for enrolment process.


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Faculty	It was resolved to amend the existing policy on incentives and faculty to faculty members engaged in research.	It is resolved that the faculty members who will involve in Research oriented activities such as Project Works, Publications etc will be supported with Financial Assistances. This has been published in the College Handbook.
Faculty	Robotics and its applications are an emerging area irrespective of any domain. There should be a workshop in this area.	A Workshop on "Robotics and Automation" has been organized by the College Student Group named 'ROBO Abheyaantrix Club'.
Alumni	As per the discussion, efforts need to bridge the gap between academics and industries.	As per the directions of broad of studies, students are motivated to take part in events such as Hackathon, Paper Presentation, and Poster Presentation.
Alumni	Resolved that, EATM Alumni association shall be registered as soon as possible.	Head (T&P Cell) just started the discussion with Registering Authority regarding Registration of different Alumni.
Alumni	Exposure via Academic tasks, project work, training sessions etc. is excellent. The department provides multiple opportunities to learn and grow.	Academic tasks are designed carefully in order to evaluate the students' theoretical and practical skills which give them opportunities to learn.
Alumni	In the placement classes, special attention must be given to the preparation for the interviews, which should be planned from the beginning of the session.	Department provides inputs on soft skills and analytical skills in its curriculum for better employment opportunities.
Alumni	Acknowledged the importance of academic flexibility for student development.	Continued to support and advocate for academic flexibility, ensuring students have choices in subjects, promoting a well-rounded education that aligns with individual interests and career goals.
Employer	Presentation skills of students are good but practice sessions for GD should be conducted as the students are technically sound but introvert.	Seminar assignment courses have been introduced which provide a platform to practice presentation skills.
Employer	It was resolved to organize Annual Researchers Meet at EATM.	Dean Research and Head of the Departments are instructed to organise Poster Presentations about the Research Activities carried out in the college.
Employer	Apart from soft skills, students should be well-versed in verbal, non-verbal reasoning and critical thinking.	Suggestions incorporated in the form of inputs of Verbal Ability and Nonverbal Ability Workshop on Critical Thinking
Employer	Students need to work on their communication skills in order to enhance their personality and get better placement	The PT classes have been delivered to the students for the personality improvement.


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Employer	Recruiters were satisfied with the technical knowledge, but they suggested enhancing the confidence level of the students and on their communication skills.	To enhance the communication skills and confidence, mock drives with Influence of English at Work Places are being conducted for all the students under guidance of Prof. Deepak Satpathy.
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